

1. Record Nr.	UNINA9910337564403321
Titolo	Artificial Intelligence in Education : 20th International Conference, AIED 2019, Chicago, IL, USA, June 25-29, 2019, Proceedings, Part I / / edited by Seiji Isotani, Eva Millán, Amy Ogan, Peter Hastings, Bruce McLaren, Rose Luckin
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-030-23204-2
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XXXIV, 561 p. 123 illus., 99 illus. in color.)
Collana	Lecture Notes in Artificial Intelligence, , 2945-9141 ; ; 11625
Disciplina	006.3 371.334
Soggetti	Artificial intelligence Education - Data processing Social sciences - Data processing Data mining User interfaces (Computer systems) Human-computer interaction Computers, Special purpose Artificial Intelligence Computers and Education Computer Application in Social and Behavioral Sciences Data Mining and Knowledge Discovery User Interfaces and Human Computer Interaction Special Purpose and Application-Based Systems
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes Index.
Sommario/riassunto	This two-volume set LNCS 11625 and 11626 constitutes the refereed proceedings of the 20th International Conference on Artificial Intelligence in Education, AIED 2019, held in Chicago, IL, USA, in June 2019. The 45 full papers presented together with 41 short, 10 doctoral consortium, 6 industry, and 10 workshop papers were carefully

reviewed and selected from 177 submissions. AIED 2019 solicits empirical and theoretical papers particularly in the following lines of research and application: Intelligent and interactive technologies in an educational context; Modelling and representation; Models of teaching and learning; Learning contexts and informal learning; Evaluation; Innovative applications; Intelligent techniques to support disadvantaged schools and students, inequity and inequality in education.
