1.	Record Nr.	UNINA990008293980403321
	Autore	Aràneo, Antonio <chimico>
	Titolo	Nuovo corso di analisi chimica qualitativa : guida teorico-pratica per la ricerca rapida delle sostanze più comuni / A. Araneo, I. Liverani
	Pubbl/distr/stampa	Milano : Ambrosiana, 1978
	Edizione	[2. ed.]
	Descrizione fisica	XII, 206 p., [5] c. di tav. : ill. ; 23 cm
	Altri autori (Persone)	Liverani, Imelde
	Disciplina	544
	Locazione	FFABC
	Collocazione	80 V A 14 CFT (1)
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

2.	Record Nr.	UNINA990007955670403321
	Titolo	Lombardia gotica / a cura di Roberto Cassanelli ; schede di Maria Grazia Balzarini, Roberto Cassanelli, Elisabetta Rurali
	Pubbl/distr/stampa	Milano, : Jaca Book, 2002
	ISBN	88-16-60275-9
	Descrizione fisica	321 p. : ill. ; 29 cm
	Collana	Patrimonio Artistico Italiano
	Disciplina	720.9452
	Locazione	FARBC FLFBC DARST
	Collocazione	ART.FI C 373 723 CASR 01 05.319
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3.	Record Nr.	UNINA9910330457203321
	Titolo	Integrating Information into the Engineering Design Process / edited by Michael Fosmire and David Radcliffe
	Pubbl/distr/stampa	West Lafayette, Indiana : , : Purdue University Press, , [2014] ©[2014]
	ISBN	9781557538543 1557538549 9781612493077 1612493076
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (206 p.)
	Collana	Purdue information literacy handbooks
	Disciplina	620/.00420711
	Soggetti	TECHNOLOGY & ENGINEERING / Industrial Design / General EDUCATION / Teaching Methods & Materials / Science & Technology EDUCATION / Teaching Methods & Materials / Library Skills Information literacy Project method in teaching Engineering - Information resources - Study and teaching (Higher) Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	""Cover""; ""Copyright""; ""Contents""; ""Foreword""; ""Preface""; ""Introduction""; ""Part I: Information-Rich Engineering Design""; ""Chapter 1: Multiple Perspectives on Engineering Design ""; ""Chapter 2: Information Literacy and Lifelong Learning ""; ""Chapter 3: Ways That Engineers Use Design Information""; ""Chapter 4: Information-Rich Engineering Design: An Integrated Model""; ""Part II: Designing Information-Rich Engineering Design Experiences""; ""Chapter 5: Act Ethically: Design with Integrity"" ""Chapter 6: Build a Firm Foundation: Managing Project Knowledge Efficiently and Effectively""""Chapter 7: Find the Real Need: Understanding the Task ""; ""Chapter 8: Scout the Lay of the Land: Understanding the Broader Context of a Design Project ""; ""Chapter 9:

| Sommario/riassunto | "Engineering design is a fundamental problem-solving model used by the discipline. Effective problem-solving requires the ability to find and incorporate quality information sources. To teach courses in this area effectively, educators need to understand the information needs of engineers and engineering students and their information gathering habits. This book provides essential guidance for engineering faculty and librarians wishing to better integrate information competencies into their curricular offerings. The treatment of the subject matter is pragmatic, accessible, and engaging. Rather than focusing on specific resources or interfaces, the book adopts a process-driven approach that outlasts changing information technologies. After several chapters introducing the conceptual underpinnings of the book, a sequence of shorter contributions go into more detail about specific steps in the design process and the information needs for those steps. While they are based on the latest research and theory, the emphasis of the chapters is on usable knowledge. Designed to be accessible, they also include illustrative examples drawn from specific engineering sub-disciplines to show how the core concepts can be applied in those situations. "-- |