

1. Record Nr.	UNINA9910330154003321
Autore	Ronga, Umberto
Titolo	La legislazione negoziata : autonomia e regolazione nei processi di decisione politica / Umberto Ronga
Pubbl/distr/stampa	Napoli : Editoriale Scientifica, 2018
ISBN	978-88-93913-59-1
Descrizione fisica	198 p. ; 23 cm
Collana	Ricerche giuridiche ; 150
Disciplina	324.40945
Locazione	DDCIC
Collocazione	VIII C 121
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910798465903321
Autore	Crawford Merle J.
Titolo	Autism intervention every day! : embedding activities in daily routines for young children and their families / / by Merle J. Crawford, M.S., OTR/L, BCBA, CIMI and Barbara Weber, M.S., CCC-SLP, BCBA
Pubbl/distr/stampa	Baltimore, Maryland : , : Paul H. Brookes Publishing Company, , 2016
ISBN	1-68125-190-6 1-68125-189-2
Descrizione fisica	1 online resource (166 pages) : illustrations
Classificazione	FAM025000FAM012000
Disciplina	616.85/88200835
Soggetti	Children with autism spectrum disorders Children with autism spectrum disorders - Family relationships Interpersonal relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: About the Authors -- Foreword -- Acknowledgments -- Introduction -- 1. Autism and Early Intervention 2. Supporting Parents from Suspicions to Diagnosis to Services 3. Principles of Behavior and Teaching Strategies 4. Model for Addressing the Core Deficits of Autism 5. Building Skills to Support Regulation 6. Building Skills to Support Making Sense of Self, Others, and the Environment 7. Building Skills to Support Flexibility 8. Building Skills to Support Social Communication 9. Daily Routines and Common Challenges References -- Index.
Sommario/riassunto	"Children with autism often don't get a diagnosis in their first few years of life--but if a very young child is exhibiting red flags, what should professionals and parents do in the meantime? This book has accessible, real-world solutions for use with children birth to three, with or without an autism diagnosis. A follow-up to the bestselling Early Intervention Every Day!, this practical guide is packed with simple, highly effective suggestions for strengthening critical skills during daily routines, from dressing in the morning to getting ready for bed. Early interventionists and other professionals will learn how to coach families in weaving these activities into everyday life with their child, so that

intervention continues long after the professional goes home. DISCOVER HOW TO Recognize red flags for autism spectrum disorder Help children build a foundation for learning to interact, communicate, and participate in routines Strengthen skills that are especially challenging for children with autism, such as regulation, flexibility, and social communication Support families on the journey from pursuing a diagnosis to accessing services Implement concepts and teaching strategies based on applied behavior analysis (ABA) Address common challenges that occur during daily routines and activities Monitor progress to ensure that the strategies are helping children reach their IFSP goals Promote children's participation across settings: in homes, preschools, and other community settings PRACTICAL MATERIALS: A downloadable Reinforcer Survey that helps determine specific ways to motivate a young child, tables that assist with problem-solving in order to identify possible reasons for challenging behaviors, and vignettes and case stories that illustrate effective intervention techniques"--

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