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Autore	Morlino, Leonardo <1947- >
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Nota di contenuto	Data-driven inquiry, servicemembers' perspectives, and redefining success / Corri Zoli, Rosalinda Maury, and Daniel L. Fay -- Opportunity, inequity, and America's story : intersections with military-connected individuals in higher education / Andrew Q.Morse and Dani Molina -- The journey or the destination : exploring engagement patterns of disabled student veterans / Amanda Kraus, R. Cody Nicholls, and James S. Cole -- Mental health and academic functioning of student servicemembers and veterans in higher education : the importance of social support / Adam E. Barry, Shawn D. Whiteman, and Shelley MacDermid Wadsworth -- Serving those who served : promising institutional practices and America's military veterans / Dani Molina and Tanya Ang -- Navigating toward academic success : peer support for student veterans / Michelle Kees, Brittany Risk, Chrysta Meadowbrooke, Jane L. Spinner, and Marcia Valenstein -- Completing the mission II : a study of veteran students' progress toward degree attainment in the post-9/11 era / Wendy A. Lang and Tom O'Donnell -- Academic outcomes and the million records project / Chris Andrew Cate -- Where do they fit? : applying the conceptual model of nontraditional undergraduate student attrition to student veterans /

Ryan L. Van Dusen -- Essential practices for student veterans in the California community college system / Wayne K. Miller II -- What next? : charting the course before moving off the radar / David DiRamio.

Sommario/riassunto

"With the passage of the Post-9/11 GI Bill in 2008, more than 1.4 million service members and their families became eligible for higher education benefits, and veterans from the wars in Iraq and Afghanistan enrolled in colleges and universities in record numbers. The first wave of research about these new student veterans focused mostly on describing their characteristics and the transition from military service to civilian life and the college campus. This new edited collection presents findings from the second wave of research about student veterans, with a focus on data-driven evidence of academic success factors, including persistence, retention, degree completion, and employment after college."--Provided by publisher.
