1.	Record Nr.	UNINA9910321054303321
	Autore	Bartels Koen P. R.
	Titolo	Communicative capacity : public encounters in participatory theory and practice / / Koen P.R. Bartels [[electronic resource]]
	Pubbl/distr/stampa	Bristol : , : Policy Press, , 2015
	ISBN	1-4473-3456-6 1-4473-1852-8 1-4473-1851-X
	Descrizione fisica	1 online resource (x, 274 pages) : digital, PDF file(s)
	Disciplina	323.042
	Soggetti	Political participation Government communication systems Communication Communication in politics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from publisher's bibliographic system (viewed on 08 Mar 2022).
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	One. Introduction: communicating in participatory practice -- Public encounters in participatory democracy -- Plan of the book -- Two. Public encounters in participatory democracy: towards communicative capacity -- Participatory democracy: from democratic political theory to practice -- Public encounters: the in-between of public professionals and citizens -- Communicative capacity: theory and practice -- Summary -- Three. Studying narratives of participatory practice -- How public encounters in practice can illuminate theory -- Narrative analysis: examining what happens in-between -- Grounded theory: dialogical analysis of practice -- Final remarks -- Four. Communicative patterns: what happens when public professionals and citizens meet -- Glasgow: making it work -- Amsterdam: being in touch -- Bologna: canalising -- Summary and implications: communicative patterns and capacity -- Five. Work in progress: engaging with the situation -- Glasgow: starting from scratch -- Amsterdam: getting to grips -- Bologna: breaking new ground -- Summary and implications: communicative capacity and work in progress -- Six. Struggling: discussing the substantive issues at hand -- Glasgow: taking a stance

Sommario/riassunto	This book explores the growing practice of participatory democracy and uses comparative analysis of cases in the UK, the Netherlands and Italy to show how policy makers, practitioners, students and academics can communicate more effectively.