

1. Record Nr.	UNINA9910320751403321
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Titolo	Enhancing autonomy in language education : a case-based approach to teacher and learner development / / Manuel Jimenez Raya, Flavia Vieira
Pubbl/distr/stampa	Boston, Massachusetts : , : De Gruyter Mouton, , [2015] ©2015
ISBN	1-61451-135-7 1-5015-0108-9
Descrizione fisica	1 online resource (174 p.)
Collana	Studies in second and foreign language education, , 2192-0982 ; ; volume 9
Disciplina	400
Soggetti	Language and languages - Study and teaching Learner autonomy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Table of contents -- Foreword. The deep turn: Education for autonomy at a time teachers need hope -- Introduction -- Chapter 1. Promoting autonomy in (language) education -- Chapter 2. Teacher education for autonomy -- Chapter 3. Working with and learning from cases -- Chapter 4. Teachers writing cases from their own experience -- Chapter 5. Teacher educators writing cases from teachers' experience -- Conclusion -- References -- Index
Sommario/riassunto	The book explores the idea that pedagogy for autonomy requires the integration of teacher and learner development and can be enhanced through a case-based approach in teacher education. A case-based approach values experiential professional learning and expands professional competences necessary to promote autonomy in schools: developing a critical view of (language) education; managing local constraints so as to open up spaces for manoeuvre; centring teaching on learning; interacting with others in the professional community. Two strategies to implement the approach are presented and illustrated. The first one involves teachers in designing, implementing and evaluating experiences of pedagogy for autonomy, which are the basis for writing professional narratives and building a case portfolio. The second draws on teachers' pedagogical experience as the basis for the

construction of case materials where experiential elements are combined with theoretical input and reflective tasks, so that the teachers who use those materials can reflect about and explore their own practice.

2. Record Nr.	UNISA996280641703316
Titolo	C57.121-1998 IEEE Guide for Acceptance and Maintenance of Less Flammable Hydrocarbon Fluid in Transformers
Pubbl/distr/stampa	[Place of publication not identified], : IEEE, 1998
ISBN	0-7381-1454-5
Descrizione fisica	1 online resource (vi, 18 pages)
Disciplina	621.310420287
Soggetti	Electric transformers - Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	References -- Keywords -- Definitions -- Metrics -- Versions -- Footnotes.
Sommario/riassunto	The evaluation and handling procedures for less flammable hydrocarbon transformer insulating fluids are covered. The guide's purpose is to assist the transformer operator in receiving new fluids, filling transformers, and maintaining the fluids in serviceable condition.