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Titolo	2019 1st International Conference on Unmanned Vehicle Systems-Oman : 5-7 February 2019, Muscat, Oman / / Institute of Electrical and Electronics Engineers
Pubbl/distr/stampa	Piscataway, New Jersey : , : Institute of Electrical and Electronics Engineers, , 2019
ISBN	1-5386-9368-2
Descrizione fisica	1 online resource (26 pages)
Disciplina	623.74
Soggetti	Vehicles, Remotely piloted
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910962900703321
Autore	Savage Jonathan
Titolo	Cross-curricular teaching and learning in the secondary school / / Jonathan Savage
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-91847-7 1-136-91848-5 1-282-91287-9 9786612912870 0-203-84420-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (208 p.)
Collana	Cross-curricular teaching and learning in
Disciplina	373.1102 373.19
Soggetti	Education, Secondary Interdisciplinary approach in education Multicultural education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Illustrations; Chapter 1 The Context for Cross-Curricular Teaching and Learning; Chapter 2 The Principles and Purposes for Cross-Curricular Teaching and Learning; Chapter 3 The Pedagogy of Cross-Curricular Teaching and Learning; Chapter 4 The Language and Literacy of Cross-Curricular Teaching and Learning; Chapter 5 ICT as a Mediating Tool for Cross-Curricular Teaching and Learning; Chapter 6 Assessment and Evaluation within Cross-Curricular Teaching and Learning; Chapter 7 Metaphors for a Cross-Curricular Future; Links to Other Books in this Series NotesBibliography; Index
Sommario/riassunto	What is the role of the individual school 'subject' and 'subject teacher' within school? Is it to teach a set of core subject knowledge, skills and understanding in way that remains faithful to long-standing subject cultures and pedagogies? Or is there another way to consider how the curriculum, and the notion of individual subjects and teachers' pedagogy, could be constructed. Working from the key principle that there is no curriculum development without teacher development, Cross-Curricular Teaching and Learning in the Secondary School argues for a new, skilful pedag