

1. Record Nr.	UNINA9910309954703321
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Titolo	Lettura e dispersione / / a cura di Irene Dora Maria Scierri, Marco Bartolucci, Rosario Salvato
Pubbl/distr/stampa	Milan, : FrancoAngeli, 2018 Milano, Italy : , : FrancoAngeli, , [2018] ©2018
ISBN	9788891774583
Descrizione fisica	1 online resource (254 pages) : PDF, digital file(s)
Collana	Processi e linguaggi dell'apprendimento ; ; 1
Soggetti	Education - Reading Education
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Reading and dispersion constitute, in different ways, two crucial points of scholastic reality and of educational research. This book highlights the multiple cognitive and emotional effects of reading and, more generally, the different ways to prevent and combat school dropouts. Therefore the volume has a double interest: on the one hand, to help the understanding of the school dispersion and the perception that it has in the field; on the other hand, identify effective prevention and recovery interventions, with particular attention to reading aloud and narrative orientation.