1.
Record Nr.	UNINA990004884870403321
Autore	Dobelmann, Suzanne
Titolo	La langue de Cahors des origines a la fin du 16. siècle / par Suzanne Dobelmann
Pubbl/distr/stampa	Toulouse : Privat Paris : Didier, 1944
Descrizione fisica	XVI, 229 p. ; 23 cm
Collana	Bibliothèque méridionale ; 24
Disciplina	449.7
Locazione	FLFBC
Collocazione	449.7 DOB 1
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910820366603321
Titolo	Effective learning in the life sciences : how students can achieve their full potential / / edited by David J. Adams
Pubbl/distr/stampa	Chichester, West Sussex ; ; Hoboken, N.J., : John Wiley & Sons, 2011
ISBN	9786613300515 9781283300513 1283300516 9781119976646 1119976642 9781119977636 1119977630 9781119976653 1119976650
Edizione	[1st ed.]
Descrizione fisica	1 online resource (289 p.)
Altri autori (Persone)	AdamsDavid J (David James)
Disciplina	570.71/1
Soggetti	Life sciences - Study and teaching (Higher) Life sciences - Study and teaching (Higher) - Great Britain Creative teaching Biological laboratories Life sciences - Research Life sciences - Fieldwork Case studies. Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Effective Learning in the Life Sciences: How Students Can Achieve Their Full Potential; Contents; List of contributors; Introduction; 1 Creativity; 1.1 Introduction; 1.2 Adaptors and creators; 1.3 Defining problems; 1.4 Accessing your creative potential; 1.5 Creativity techniques; 1.6 Incubation; 1.7 Working in groups - creative environments; 1.8 Working in groups - facilitated creativity sessions; 1.9 How many uses

for an old CD?; 1.10 Evaluating your ideas; 1.11 Putting your ideas into action; 1.12 How you can achieve your creative potential; 1.13 References; 1.14 Additional resources
2 Problem solving - developing critical, evaluative and analytical thinking skills2.1 What is problem solving?; 2.2 Problem-solving strategies; 2.3 Critical thinking; 2.4 Critical reading; 2.5 Using judgement; 2.6 Constructing an argument; 2.7 Visualisation - making representations; 2.8 Other strategies; 2.9 Pulling it together; 2.10 How you can achieve your potential as a problem solver; 2.11 References; 2.12 Additional resources; 3 In the laboratory; 3.1 Introduction; 3.2 The Scientific Method; 3.3 Preparing for a laboratory class; 3.4 Laboratory notebooks; 3.5 Laboratory equipment
3.6 Calculations in the laboratory3.7 Working in a group; 3.8 Working on your own; 3.9 Writing-up experiments - the laboratory report; 3.10 Concluding comments; 3.11 How you can achieve your potential in the laboratory; 3.12 Acknowledgements; 3.13 References; 3.14 Additional resources; 3.15 Problems associated with Koch's postulates; 4 Fieldwork; 4.1 Introduction; 4.2 Fieldwork - exciting or overwhelming?; 4.3 Planning and time management; 4.4 Group work and social aspects of fieldwork; 4.5 Collecting the right data; 4.6 Technology in the field; 4.7 Costs, sustainability and ethics
4.8 Safety and permissions4.9 Accessibility; 4.10 Making the most of different types of fieldwork; 4.11 Overcoming the problems that WILL occur; 4.12 Feedback and assessment; 4.13 Concluding comments; 4.14 How you can achieve your potential during fieldwork; 4.15 References; 4.16 Additional resources; 4.17 Potential solutions for kick-sampling case study; 5 In vivo work; 5.1 Introduction; 5.2 Animal welfare legislation; 5.3 The principles of the 3Rs; 5.4 Alternatives to the use of animals in the development of new medicines; 5.5 Animal models of disease; 5.6 Experimental design
5.7 Recognition of pain, suffering or ill health in animals used for research5.8 Ethical review of in vivo studies; 5.9 Harm/benefit analysis; 5.10 The arguments for and against animal experimentation; 5.11 How you can achieve your potential in in vivo work; 5.12 References; 5.13 Additional resources; 6 Research projects; 6.1 Introduction; 6.2 Research project - role and purpose; 6.3 Applying the Scientific Method; 6.4 Types of project and ideas for research; 6.5 Characteristics of good research projects; 6.6 Working in groups; 6.7 Writing up; 6.8 The possibility of publication
6.9 How you can achieve your potential during final-year project studies

Sommario/riassunto	"Draws on experience from a major project conducted by the Centre for Bioscience, with a wide range of collaborators, designed to identify and implement creative teaching in bioscience laboratories and field settings"--Provided by publisher.

3.	Record Nr.	UNINA9910309664603321
	Autore	Hofert Marius
	Titolo	Elements of Copula Modeling with R / / by Marius Hofert, Ivan Kojadinovic, Martin Mächler, Jun Yan
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
	ISBN	3-319-89635-0
	Edizione	[1st ed. 2018.]
	Descrizione fisica	1 online resource (274 pages)
	Collana	Use R!, , 2197-5736
	Disciplina	519.535
	Soggetti	Statistics
		Economics, Mathematical
		Applied mathematics
		Engineering mathematics
		Computer software
		R (Computer program language)
		Statistics for Business, Management, Economics, Finance, Insurance
		Statistics for Engineering, Physics, Computer Science, Chemistry and Earth Sciences
		Statistics and Computing/Statistics Programs
		Quantitative Finance
		Mathematical and Computational Engineering
		Mathematical Software
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	Preface -- Introduction -- Copulas -- Classes and Families -- Estimation -- Graphical Diagnostics, Tests and Model Selection -- Ties, Time Series and Regression -- R and Package Versions -- References -- Index.
	Sommario/riassunto	This book introduces the main theoretical findings related to copulas and shows how statistical modeling of multivariate continuous distributions using copulas can be carried out in the R statistical environment with the package copula (among others). Copulas are multivariate distribution functions with standard uniform univariate

margins. They are increasingly applied to modeling dependence among random variables in fields such as risk management, actuarial science, insurance, finance, engineering, hydrology, climatology, and meteorology, to name a few. In the spirit of the Use R! series, each chapter combines key theoretical definitions or results with illustrations in R. Aimed at statisticians, actuaries, risk managers, engineers and environmental scientists wanting to learn about the theory and practice of copula modeling using R without an overwhelming amount of mathematics, the book can also be used for teaching a course on copula modeling.