

1. Record Nr.	UNINA9910459062503321
Autore	Richards Jeffrey
Titolo	Hollywood's ancient worlds / / Jeffrey Richards
Pubbl/distr/stampa	London, [England] ; ; New York, New York : , : Continuum, , 2008 ©2008
ISBN	1-282-87063-7 9786612870637 0-8264-3538-6
Descrizione fisica	1 online resource (238 p.)
Disciplina	791.43658
Soggetti	Epic films - History and criticism History, Ancient, in motion pictures Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Illustrations; Foreword; 1 The Ancient World: the Nineteenth-Century Context; 2 The Birth of the Ancient World Epic in the Cinema; 3 The 1950s and 1960s: The Roman Empire; 4 The 1950s and 1960s: The Bible; 5 The 1950s and 1960s: Greece and Egypt; 6 The Ancient World Revival; Notes; Select Bibliography; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; X; Y; Z
Sommario/riassunto	Few genres have been subject to such critical scorn as the Ancient World epic. Yet, they have regularly achieved huge box office success. This book tells the history of the Ancient World epic from the silent screen successes of <i>Intolerance</i> and <i>The King of Kings</i> through the 'golden age of the epic' in the 1950s (<i>Quo Vadis</i> , <i>Ben-Hur</i> , <i>Spartacus</i> , <i>Cleopatra</i> etc) through to the 1990s revival with <i>Gladiator</i> , its successors in cinema (<i>Alexander</i> , <i>Troy</i> , <i>300</i>) and on television (<i>Rome</i>). Geoffrey Richards examines the cultural, social, economical and technological circumstances that dictated the rise and dec

2. Record Nr.	UNINA9910307945203321
Titolo	Agricultural research
Pubbl/distr/stampa	[New Delhi, India] : , : Springer India, , 2012-
ISSN	2249-7218
Descrizione fisica	1 online resource
Soggetti	Agriculture - Research Agricultura Periodicals. Revistes electròniques. Índia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
3. Record Nr.	UNINA9910959901803321
Titolo	Co-operative learning : the social and intellectual outcomes of learning in groups // edited by Robyn M. Gillies and Adrian F. Ashman
Pubbl/distr/stampa	London ; ; New York, : RoutledgeFalmer, 2003
ISBN	9781879097100 1879097109 9781134412198 1134412193 9781134412174 1134412177 9781134412204 1134412207 9781280022951 1280022957 9780203465264 0203465261 9780203475027 020347502X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (257 p.)
Classificazione	81.61
Altri autori (Persone)	GilliesRobyn M AshmanA. F (Adrian F.)

Disciplina	314
	371.36
Soggetti	Group work in education Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Co-operative Learning The social and intellectual outcomes of learning in groups; Copyright; Contents; Notes on contributors; Chapter 1 An historical review of the use of groups to promote socialization and learning; Chapter 2 Fostering social development in preschool and the early elementary grades through co-operative classroom activities; Chapter 3 Structuring co-operative learning experiences in primary school; Chapter 4 Co-operative learning in secondary education: a curriculum perspective; Chapter 5 From co-operation to collaboration: helping students become collaborative learners</p> <p>Chapter 6 Peer mediation and students with diverse learning needsChapter 7 Who gains what from co-operative learning: an overview of eight studies; Chapter 8 Student assessment practices in co-operative learning; Chapter 9 Student motivation in co-operative groups: social interdependence theory; Chapter 10 Computer support for collaborative learning of child pedestrian skills; Chapter 11 Peer support networks in school and community settings; Chapter 12 Large classes, small groups: a social systems approach; Chapter 13 Guiding intellectual and personal growth across educational contexts</p> <p>Index</p>
Sommario/riassunto	<p>This book recognizes the importance of cooperative learning, in contrast to the traditional classroom, as an effective approach to learning. Its coverage of the subject ranges across the educational spectrum, from pre-school years to university, and offers a fresh perspective on a topic that has gained increasing interest worldwide. With contributions from an international panel of leading experts in the field, this engaging text succeeds in providing key insights, linking the theories that underpin the study of group dynamics to their practical application in the classroom. It presents</p>