

1. Record Nr.	UNINA9910306636503321
Autore	Brettell Caroline B
Titolo	Homens que partem, mulheres que esperam : Consequências da emigração numa freguesia minhota // Caroline B. Brettell
Pubbl/distr/stampa	Lisboa, : Etnográfica Press, 2018
ISBN	979-1-03-651626-9
Descrizione fisica	1 online resource (317 p.)
Soggetti	Sociology & Anthropology Portugal famille ethnographie organisation sociale différences sociales parenté Minho social differences ethnography family social organization kinship diferenças sociais etnografia família organização social parentesco
Lingua di pubblicazione	Portoghese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Durante a última ou as duas últimas décadas, tem havido tentativas significativas da parte da comunidade de estudiosos de ultrapassar as fronteiras entre as várias disciplinas, de partilhar metodologias e

conhecimentos teóricos e de, ao mesmo tempo, pôr novas questões e criar vias de investigação inteiramente novas. Um dos intercâmbios mais frutuosos verificados deu-se entre as disciplinas de História e Antropologia (Kertzer 1984a). A um nível, o intercâmbio foi simultaneamente essencial e específico. Como Stone (1982) refere, os antropólogos têm feito perguntas acerca de estruturas de parentesco, regras de residência, perguntas que são de interesse vital para uma nova geração de historiadores da família e da sociedade. A formulação de certos princípios gerais acerca da «natureza do homem» ou da «natureza da vida social» com base num estudo intensivo da dinâmica da vida numa comunidade local tem uma tradição igualmente longa em antropologia. Em meios ligados à história, é um fenómeno mais recente. Aquilo a que Stone chama «história total» não é senão o que os antropólogos há muito designaram por «holismo».

2. Record Nr.	UNINA9910779362803321
Autore	Orfield Gary
Titolo	Educational delusions? [[electronic resource]] : why choice can deepen inequality and how to make schools fair / / Gary Orfield and Erica Frankenberg and associates
Pubbl/distr/stampa	Berkeley, : University of California Press, 2013
ISBN	1-283-86031-7 0-520-95510-2
Descrizione fisica	1 online resource (330 p.)
Collana	The Staff and Educational Development Series
Altri autori (Persone)	OrfieldGary FrankenbergErica
Disciplina	379.26
Soggetti	School choice Educational equalization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- List of Illustrations -- List of Illustrations -- Acknowledgments -- Part One. Introduction -- 1. Choice and Civil Rights: Forgetting History, Facing Consequences / Orfield, Gary -- 2. Choice Theories and the Schools / Orfield, Gary -- Part Two. School

Districts' Use of Choice to Further Diversity -- 3. The Promise of Choice: Berkeley's Innovative Integration Plan / Frankenberg, Erica -- 4. Valuing Diversity and Hoping for the Best: Choice in Metro Tampa / Shircliffe, Barbara / Morley, Jennifer -- 5. Designing Choice: Magnet School Structures and Racial Diversity / Siegel-Hawley, Genevieve / Frankenberg, Erica -- Part Three. Charter Schools and Stratification -- 6. A Segregating Choice? An Overview of Charter School Policy, Enrollment Trends, and Segregation / Frankenberg, Erica / Siegel-Hawley, Genevieve -- 7. Failed Promises: Assessing Charter Schools in the Twin Cities / Orfield, Myron / Gumus-Dawes, Baris / Luce, Thomas -- 8. The State of Public Schools in Post-Katrina New Orleans: The Challenge of Creating Equal Opportunity / Gumus-Dawes, Baris / Luce, Thomas / Orfield, Myron -- Part Four. Lessons about Conditions under Which Choice Furthers Integration -- 9. The Story of Meaningful School Choice: Lessons from Interdistrict Transfer Plans / Stuart Wells, Amy / Warner, Miya / Grzesikowski, Courtney -- 10. School Information, Parental Decisions, and the Digital Divide: The SmartChoices Project in Hartford, Connecticut / Dougherty, Jack / Zannoni, Diane / Chowhan, Maham / Coyne, Courteney / Dawson, Benjamin / Guruge, Tehani / Nukic, Begaeta -- 11. Experiencing Integration in Louisville: Attitudes on Choice and Diversity in a Changing Legal Environment / Orfield, Gary / Frankenberg, Erica -- Conclusion: A Theory of Choice with Equity / Orfield, Gary / Frankenberg, Erica -- References -- Contributors -- Index

Sommario/riassunto

The first major battle over school choice came out of struggles over equalizing and integrating schools in the civil rights era, when it became apparent that choice could be either a serious barrier or a significant tool for reaching these goals. The second large and continuing movement for choice was part of the very different anti-government, individualistic, market-based movement of a more conservative period in which many of the lessons of that earlier period were forgotten, though choice was once again presented as the answer to racial inequality. This book brings civil rights back into the center of the debate and tries to move from doctrine to empirical research in exploring the many forms of choice and their very different consequences for equity in U.S. schools. Leading researchers conclude that although helping minority children remains a central justification for choice proponents, ignoring the essential civil rights dimensions of choice plans risks compounding rather than remedying racial inequality.
