

1.	Record Nr.	UNINA9910306357803321
	Autore	Simonit, Marco
	Titolo	Manuale di potatura della vite : cordone speronato / Marco Simonit
	Pubbl/distr/stampa	Verona : Informatore Agrario, 2016
	ISBN	978-88-7220-346-0
	Descrizione fisica	318 p. : ill. ; 23 x 25 cm
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2.	Record Nr.	UNINA9910465499203321
	Autore	Pollock Jane E. <1958->
	Titolo	Minding the achievement gap one classroom at a time [[electronic resource] /] / Jane E. Pollock, Sharon M. Ford, Margaret M. Black
	Pubbl/distr/stampa	Alexandria, Va., : ASCD, c2012
	ISBN	1-280-64794-9 9786613633996 1-4166-1470-2
	Descrizione fisica	1 online resource (163 p.)
	Altri autori (Persone)	FordSharon M BlackMargaret M
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	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Introduction; Chapter 1: Minding the Achievement Gap; Educator Voice-Kathy Gwidt, District Administrator; Chapter 2: Solutions That Are Invisible in Plain Sight; Educator Voice-Susan Hensley, Elementary Curriculum Specialist; Chapter 3: Students at Risk: Increasing Engagement Through Intentional Teaching; Educator Voice-Jenn Sykora, High School Spanish and Health Teacher; Chapter 4: English Language Learners: Incorporating Language Standards as Goals; Educator Voice-Julie Housaman, District Administrator Chapter 5: Increasing Achievement in Special Education; Educator Voice-Mark Bazata, High School English Teacher and Co-Teacher; Afterword; Acknowledgments; References and Resources; Index; About the Authors; Related ASCD Resources
Sommario/riassunto	Designed for both classroom teachers and specialists and featuring many authentic voices from the field, this companion to the ASCD best-seller Improving Student Learning One Teacher at a Time focuses on small, specific adjustments to planning, teaching, and assessment practices that will help raise the achievement of students at risk of academic failure, English language learners, and students receiving special education services.