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Sommario/riassunto

Field Instruction in Social Work Settings explores the relationship between field instruction and the setting in which it occurs. The book asserts that certain aspects of social work, including laws, funding, political climate, organizational policies, and values, affect the relationship between student and field instructor and shape teaching and learning. The book explores dimensions of the student/field instructor relationship such as goals and expectations, development of professional identity, uses of the self, issues of diversity, authority, dependency, autonomy, value dilemmas, and the s
