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Altri autori (Persone)	KersonToba Schwaber
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Nota di contenuto	Cover; Title; Copyright; CONTENTS; Foreword; Preface; Introduction: Field Instruction in Social Work Settings: A Framework for Teaching; Social Work Field Instruction in a Perinatal AIDS Setting; Field Instruction in a Pediatric Tertiary Care Center; Agency-Based Student Support Groups and the Relationship Between Field Instructor and Student: Essential Learning Modes in Public Child Welfare; The Field Instruction Relationship in the Context of a Small Urban Child Advocacy Agency; Field Instruction in a Public School; Area Project on Occupational Safety and Health Field Instruction in a Suburban Family Service AgencyField Instruction in a Psychiatric Setting; Social Work Practice with the Elderly: A Multifaceted Placement Experience; Group Supervision as a Vehicle for Teaching Group Work to Students: Field Instruction in a Senior Center; Index

Field Instruction in Social Work Settings explores the relationship between field instruction and the setting in which it occurs. The book asserts that certain aspects of social work, including laws, funding, political climate, organizational policies, and values, affect the relationship between student and field instructor and shape teaching and learning. The book explores dimensions of the student/field instructor relationship such as goals and expectations, development of professional identity, uses of the self, issues of diversity, authority, dependency, autonomy, value dilemmas, and the s
