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Need or Problem; Example; Conclusions; A Social Group Work Model for Latency-Aged Children from Violent Homes; Current Group Work Models Designed to Treat Children Exposed to Domestic Violence; Co-Terminus Groups for Children and Mothers of Violent Families; Conclusion; Feedback, Role Rehearsal, and Programming Enactments: Cycles in the Group's Middle Phase; Introduction; Practice Theory on Technique: Technology and Artistry
On the Uniqueness of the Social Work Group Practice Theory for Achieving the Social Work Group as a Unique Entity; The Use of Technique to Actualize Purpose; Programming; Group Reflective Consideration; Feedback and Confrontation; Role Rehearsal; The Change Process; Conclusion; Small Group Dynamics and a Dialectic Discourse; Introduction; Small Group Policy Bodies and Critical Theory; The Innate Ambiguity and Indeterminacy of Policy; Models of Confronting Diametrically Opposing Positions; Emerging Role of the Social Group Worker in Macro-Practice
Integration of Critical Theory, Rational Consensus and Social Group Work A Paradigm for Incremental and Rational Consensus; Methods and Procedures for a Dialectic Discourse; Conclusion; Not Just One of the Gang: Group Workers and Their Role as an Authority; Background; Student Attitudes and Struggles; Teaching Opportunities; Teachers as Role Models; Concluding Statement; Group Empowerment Through Learning Formal Decision Making Processes; The Social Worker in Politics as a Multi-Role Group Practitioner; Distinctive Features of Political Campaigns; Types of Groups in Political Campaigns
The Role of the Worker

Sommario/riassunto

Social Work With Groups describes continuity and change in group work. It revisits the theoretical ideas of group work and group work topics of the past decade, focusing on the continuity of group work theory and practice. At the same time it emphasizes the need for change to more effectively work with deal with people in new groups in need--people with AIDS, gangs, persons in grief, and minorities, as well as groups always in need but now with new and additional needs--families, children, adolescents. This book deals with how to meet the needs of existing and emerging populations. I
