Recor	d Nr.	UNINA9910304142203321
Titolo		Ethical Issues in Sandplay Therapy Practice and Research / / edited by Sana Loue
Pubbl	/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN		3-319-14118-X
Edizio	ne	[1st ed. 2015.]
Descr	izione fisica	1 online resource (110 pages)
Collan	ia	SpringerBriefs in Social Work, , 2195-3104
Discip	lina	300 361.3 616.8914
Sogge	etti	Social service Psychotherapy Counseling Social Work Psychotherapy and Counseling
Lingua	a di pubblicazione	Inglese
Forma	ato	Materiale a stampa
Livello	bibliografico	Monografia
Note o	generali	Description based upon print version of record.
Nota o	di bibliografia	Includes bibliographical references and index.
Nota c	di contenuto	Introduction Ethical Issues Associated with Self-Identifying as a Sandplay Therapist Ethical Issues in Sandplay Cyber-Supervision Sandplay Therapy and Access to Mental Health Care Services: Present Barriers and Future Promise Transference and Countertransference in an Ethical Context Ethical Issues in Sandplay Research Dual Relationships and Conflict of Interest in Sandplay Therapy Special Ethical Considerations in Sandplay Therapy.
Somm	nario/riassunto	This book is a reference for mental health professionals who utilize sandplay therapy with their child and/or adult clients. The Brief consists of case studies that are drawn from composite situations occurring in actual practice. Although some of the ethical issues raised and addressed are specific to sandplay therapy, others are generalizable to other modalities of mental health practice. Each chapter draws on ethical principles of clinical practice and research. The Brief includes relevant portions of professional ethics codes governing mental health professionals from an array of English-

speaking countries—Australia, Canada, the U.K., the U.S., and New	
Zealand—to maximize the relevance of the text to sandplay therapists	
globally, whether they are licensed psychologists, marriage and family	
therapists, counselors, or social workers.	