Record Nr. UNINA9910304140303321 Children's Contact with Incarcerated Parents: Implications for Policy Titolo and Intervention / / edited by Julie Poehlmann-Tynan Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2015 **ISBN** 3-319-16625-5 Edizione [1st ed. 2015.] 1 online resource (132 p.) Descrizione fisica Collana Advances in Child and Family Policy and Practice, , 2625-2546 Disciplina 362.8295 Soggetti Child psychology School psychology **Families** Families—Social aspects Public health Child and School Psychology **Family** Public Health Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Sommario/riassunto This Brief explores the potential effects of parent-child contact during incarceration on child and adult relationships, well-being, and parenting as well as corrections-related issues, such as institutional

incarceration on child and adult relationships, well-being, and parenting as well as corrections-related issues, such as institutional behavior and recidivism. It presents a literature review on what is currently known about parent-child contact during parental incarceration in addition to several empirical studies, followed by a summary, commentary, and briefing report. The empirical studies focus on contact in both jail and prison settings. Because jails in the United States handle more admissions per year than prisons – and studies of jailed parents and their children are not common in the literature – two of the three studies presented focus on jails. Following the empirical studies, a summary that includes recommendations for policy and intervention is presented, along with a commentary that explores what

researchers need to do to make effective policy recommendations. This Brief is an essential resource for policy makers and related professionals, graduate students, and researchers in child and school psychology, family studies, public health, social work, law/criminal justice, and sociology.