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Nota di contenuto	Preface -- Welcoming Speech by President of The Hong Kong Polytechnic University -- Congratulatory Message by Chairman of the University Grants Committee of Hong Kong Special Administrative Region -- Opening Address by Financial Secretary of the Government of Hong Kong Special Administrative Region -- Development of the Service Economy in Hong Kong: Challenges and Opportunities -- Where There is No Vision, the People Will Perish -- Chapter 1: Service Leadership Qualities in University Students through the Lens of Student Well-Being -- Chapter 2: The Role of Service Leadership in the University's GE Curriculum: The HKBU Experience -- Chapter 3: Service Leadership in an Uncertain Era -- Chapter 4: Service Leadership Education Embedded in a Social Innovation and Entrepreneurship Framework -- Chapter 5: Nurturing Leadership and Changing Student Mindset through Meaningful Community Service: The HKU Service Leadership Internship -- Chapter 6: The Construction of Student Leadership Development Model in HKIEd -- Based on Service

Leadership Core Beliefs Advocated by HKI-SLAM -- Chapter 7: The Service Leadership Initiative at Lingnan University -- Chapter 8: Service Leadership Education and Research at The Hong Kong Polytechnic University of Hong Kong (PolyU): An Overview -- Chapter 9: Why is Service Leadership Important in Higher Education -- Chapter 10: Impacts of Learning through Experience: An Application of Service Leadership in Whole Person Development -- Chapter 11: Developing Video Enhanced Pedagogical Cases in Service Leadership -- Chapter 12: University Students' Socially Responsible Values and Capacities for Service Leadership -- Chapter 13: Evaluating Service Leadership Programs with Multiple Strategies -- Chapter 14: Service Leadership Community - A Seedbed of Nurturing Service Leadership Mindset in Student Learning -- Chapter 15: Service Leadership Education for University Students: Seven Unfinished Tasks.

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### Sommario/riassunto

This book outlines the development of service leadership curricula, programs and materials designed for university students in Hong Kong. In addition, it includes evaluation studies and specific service leadership programs, making it a pioneering book that integrates service leadership and student wellbeing for Chinese university students. In view of the transformation of industries resulting in shifts from manufacturing economies to service economies, the book takes a holistic approach to leadership development, focusing on three basic components of effective service leadership that are closely related to student wellbeing: leadership competencies such as emotional intelligence and resilience, moral character, and a caring disposition. This approach represents a move away from literature that emphasizes the elite leadership model, assuming that leadership is the privilege of a talented few. By extension, it argues that the promotion of service leadership qualities is a good strategy for promoting student wellness. The individual chapters are extended versions of papers presented at the "International Conference on Service Leadership Education for University Students: Experience in Hong Kong," which was held in May 2014. The book offers a valuable contribution to Chinese and global academic literature on service leadership and will benefit researchers and educators alike.

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