

1. Record Nr.	UNISA996385849103316
Autore	S. N (Sylvester Norris), <1572-1630.>
Titolo	An antidote or soueraigne remedie against the pestiferous writings of all English sectaries [[electronic resource] ] : And in particuler against D. Whitaker, D. Fulke, D. Bilson, D. Reynolds, D. Sparkes, and D. Feild, the chiefe vpholders, some of Protestancy, some of Puritanisme. In which the true Catholike doctrine, in the chiefest points of faith, called in question by the Protestants of our time, is explained, defended, and their principall obiections answered. By S.N. Doctour of Diuinity. The second part
Pubbl/distr/stampa	[Saint-Omer, : Printed at the English College Press] Permissu superiorum, M.DC.XIX. [1619]
Descrizione fisica	[8], 247, [1] p
Soggetti	Protestantism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	S.N. = Sylvester Norris. Identification of printer from STC. Also issued, with controversies 16-17 prefixed, as part of some copies of STC 18658. Identified as part of STC 18657 on UMI microfilm reel 1029. Reproductions of the originals in the British Library and in Cambridge University Library. Appears at reel 1029 (British Library copy) and at reel 1837 (Cambridge University Library copy).
Sommario/riassunto	eebo-0216

2. Record Nr.	UNISA996385297003316
Autore	J. F
Titolo	An elegy on the death of His Grace the Duke of Grafton [[electronic resource]]
Pubbl/distr/stampa	London, : Printed by Richard Cheese, Jun., in the year 1690
Descrizione fisica	1 sheet ([1] p.)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Verse: "When first around our Isle the news was spread". In a mourning border with mottoes. Dated and signed: Lisensed, Octob. 27. 1690. J.F. Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

3. Record Nr.	UNINA9910304138603321
Titolo	Evidence-Based Approaches in Positive Education : Implementing a Strategic Framework for Well-being in Schools // edited by Mathew A. White, A. Simon Murray
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2015
ISBN	94-017-9667-X
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (xxxiii, 181 pages) : illustrations
Collana	Positive Education, , 2468-0273
Disciplina	150 150.1988 155.4 155424 306 370.15
Soggetti	Positive psychology Educational psychology Education—Psychology Quality of life Child psychology School psychology Positive Psychology Educational Psychology Quality of Life Research Child and School Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Foreword; Martin Seligman -- Preface -- Chapter 1. Building a Positive Institution; Mathew White and Simon Murray -- Chapter 2. A Comparison between Theological Christian Approaches to Wisdom and Peterson and Seligman's Classification of Character Strengths and Virtues; Theodore McCall, Lea Waters and Mathew White -- Chapter 3. Leading Whole-School Change; Lea Waters, Mathew White and Simon

Murray -- Chapter 4. Measuring Whole School Well-Being in Students and Staff; Margaret Kern, Alejandro Adler, Lea Waters and Mathew White -- Chapter 5. Positive School Psychology; Zoë Alford and Mathew White -- Chapter 6. Strengths-Based Approach in the Classroom and Staffroom; Mathew White and Lea Waters -- Chapter 7. Character Education: A Role for Literature in Cultivating Character Strengths in Adolescence; Emily FitzSimons -- Chapter 8. Student Leadership and PERMA; John Vrodos, Tom McNeil with Mathew White -- Chapter 9. Future Directions in Well-Being; Mathew White and Simon Murray.

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## Sommario/riassunto

Based on action research and implementation at one of the world's great schools, this book provides a much-needed exploration of how to implement positive education at a whole school level. Evidence-Based Approaches in Positive Education summarises the integration of a whole-school mental health and well-being strategy, positive psychology programs and pastoral care models from 3 – 18 years of age. Positive education is the teaching of scientifically validated programs from positive psychology and character education that have an impact on student and staff well-being. It is an approach that focuses on teaching, building and embedding social and emotional learning throughout a student's experience. St Peter's College - Adelaide is the only institution in the world to integrate Martin Seligman's well-being theory throughout all aspects of both its strategic intent and positive education programs. The School's vision is to be a world-class school where all boys flourish. Its mission is to provide an exceptional education that brings out the very best in every boy. This is done within an intellectually and spiritually rich environment that nurtures international-mindedness, intercultural understanding, respect and a commitment to social justice. This book captures the developments of the St Peter's College journey. It focuses on the integration of well-being across seven strategic goals: Academics; Well-being; Student Life; Entrepreneurship; Innovation and Partnerships; People, Culture and Change; Sustainability and Environment; Community Engagement, Advancement, and Philanthropy. A uniquely Australian school, the impact of a St Peter's College education is to build great men: who believe safety, service and integrity and fundamental parts of their lives; who are active members of communities that are socially and culturally diverse; who engage in political, ethical, and environmental challenges as good citizens. Since 1847, St Peter's College alumni have had global and life-changing impact in all fields of human endeavour. The School's alumni include three Nobel Laureates, 42 Rhodes Scholars, Olympians and Archbishops, artists and scientists, educators and journalists, actors and politicians, philanthropists and physicians, CEOs, diplomats and soldiers, explorers, painters and poets. This book shares evidence-based practices and makes a substantial contribution to the rapidly developing field of positive psychology and its application in schools. .

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