1. Record Nr. UNINA9910304134303321 Autore Belgrave Faye Z Titolo African American Boys [[electronic resource]]: Identity, Culture, and Development / / by Faye Z. Belgrave, Joshua K. Brevard New York, NY:,: Springer New York:,: Imprint: Springer,, 2015 Pubbl/distr/stampa 1-4939-1717-X **ISBN** Edizione [1st ed. 2015.] Descrizione fisica 1 online resource (179 p.) Advancing Responsible Adolescent Development, , 2195-089X Collana Disciplina 150 155.4 155424 306.85 Soggetti Child psychology School psychology Public health Social work Psychotherapy Counseling **Families** Families—Social aspects Criminology Child and School Psychology Public Health Social Work Psychotherapy and Counseling Family Criminology and Criminal Justice, general Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Description and Demographics -- Self and Identity -- Family, Kin, and Household -- Peers and Peeps -- Communities and Neighborhoods --

Schools -- Health and Well-Being -- Sports and Work -- Delinquency

and Victimization -- Integration and Summary.

Sommario/riassunto

This book discusses current research on identity formation, family and peer influences, risk and resilience factors, and concepts of masculinity and sexuality in African American boys. Sorting out genuine findings from popular misconceptions and misleading headlines, this concise and wide-ranging reference covers the crucial adolescent years, ages 11-16, acknowledging diversity of background and experience in the group, and differences and similarities with African American girls as well as with other boys. In addition, the authors review strengths-based school and community programs that harness evidence and insights to promote pro-social behavior. Featured areas of coverage include: The protective role of ethnic identity and racial socialization. Family management, cohesion, communication, and well-being. Development and importance of peer relationships. Health and well-being. Theoretical perspectives on educational achievement. Factors that contribute to delinquency and victimization. What works: effective programs and practices. African American Boys is an essential resource for a wide range of clinicians and practitioners – as well as researchers and graduate students - in school and clinical child psychology, prevention and public health, social work, mental health therapy and counseling, family therapy, and criminal justice.