

1. Record Nr.	UNINA9910304134303321
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Titolo	African American Boys : Identity, Culture, and Development // by Faye Z. Belgrave, Joshua K. Brevard
Pubbl/distr/stampa	New York, NY : , : Springer New York : , : Imprint : Springer, , 2015
ISBN	1-4939-1717-X
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (179 p.)
Collana	Advancing Responsible Adolescent Development, , 2195-089X
Disciplina	150 155.4 155424 306.85
Soggetti	Child psychology School psychology Public health Social work Psychotherapy Counseling Families Families—Social aspects Criminology Child and School Psychology Public Health Social Work Psychotherapy and Counseling Family Criminology and Criminal Justice, general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Description and Demographics -- Self and Identity -- Family, Kin, and Household -- Peers and Peeps -- Communities and Neighborhoods -- Schools -- Health and Well-Being -- Sports and Work -- Delinquency and Victimization -- Integration and Summary.

Sommario/riassunto

This book discusses current research on identity formation, family and peer influences, risk and resilience factors, and concepts of masculinity and sexuality in African American boys. Sorting out genuine findings from popular misconceptions and misleading headlines, this concise and wide-ranging reference covers the crucial adolescent years, ages 11-16, acknowledging diversity of background and experience in the group, and differences and similarities with African American girls as well as with other boys. In addition, the authors review strengths-based school and community programs that harness evidence and insights to promote pro-social behavior. Featured areas of coverage include: The protective role of ethnic identity and racial socialization. Family management, cohesion, communication, and well-being. Development and importance of peer relationships. Health and well-being. Theoretical perspectives on educational achievement. Factors that contribute to delinquency and victimization. What works: effective programs and practices. African American Boys is an essential resource for a wide range of clinicians and practitioners – as well as researchers and graduate students – in school and clinical child psychology, prevention and public health, social work, mental health therapy and counseling, family therapy, and criminal justice.
