

1. Record Nr.	UNINA9910304129803321
Titolo	Autism Service Delivery : Bridging the Gap Between Science and Practice // edited by Florence D. DiGennaro Reed, Derek D. Reed
Pubbl/distr/stampa	New York, NY : , : Springer New York : , : Imprint : Springer, , 2015
ISBN	1-4939-2656-X
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (495 p.)
Collana	Autism and Child Psychopathology Series, , 2192-922X
Disciplina	150
Soggetti	Developmental psychology Behavior therapy Social service Child psychology School psychology Occupational therapy Speech disorders Developmental Psychology Behavioral Therapy Social Work Child and School Psychology Occupational Therapy Speech Pathology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction: What is Translation? -- Chapter 2. Stimulus Control and Generalization Training: Basic/Translational -- Chapter 3. Stimulus Control and Generalization Training: Applied -- Chapter 4. Transitions: Basic/Translational -- Chapter 5. Transitions: Applied -- Chapter 6. Choice-Making -- Chapter 7. Conditioned Reinforcement and Token Economies -- Chapter 8. Preference and Demand Characteristics of Reinforcement -- Chapter 9. Behavioral Momentum -- Chapter 10. Delay to Reinforcement and Tolerance of Delays -- Chapter 11. Performance Management and Staff Preparation.
Sommario/riassunto	This volume examines ways in which service delivery to individuals with

autism can be improved from both ends of the basic-applied research spectrum. It introduces the concept of translational scholarship and examines real-world value in developing relevant interventions. Each area of coverage reviews current findings on autism from basic research and, then, discusses the latest applied research literature to create a roadmap for researchers, clinicians, and scientist-practitioners to develop new, effective strategies as children, adolescents, and adults with autism continue to learn and grow. Featured coverage includes: . Why practice needs science and how science informs practice. . The social learning disorder of stimulus salience in autism. . Assessment and treatment of problem behaviors associated with transitions. . Understanding persistence and improving treatment through behavioral momentum theory. . The behavioral economics of reinforcer value. . Increasing tolerance for delay with children and adults with autism. Autism Service Delivery is an essential resource for researchers, clinicians and scientist-practitioners, and graduate students in the fields of developmental psychology, behavioral therapy, social work, clinical child and school psychology, occupational therapy, and speech pathology.
