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Descrizione fisica	1 online resource (364 pages)
Collana	The Palgrave Macmillan Animal Ethics Series, , 2634-6672
Disciplina	370.1
Soggetti	Ethics Philosophy and social sciences Animal welfare Philosophy of Education Animal Welfare/Animal Ethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I: Animals and morality -- Chapter 1. The minds and interests of animals -- Chapter 2. Moral anthropocentrism, non-paradigmatic cases, and speciesism -- Chapter 3. Non-anthropocentric views, animals as moral subjects, and equality -- Part II: Animals and education -- Chapter 4. Moral education and animals -- Chapter 5. Environmental education and education for sustainability, biophilia and ecophilia -- Chapter 6. Humane education and theriophilia -- Chapter 7. Philosophical posthumanism, critical pedagogy and ecopedagogy -- Chapter 8. Critical animal studies and animal standpoint theory -- Chapter 9. Vegan education -- Part III: Animal rights and education -- Chapter 10. The place of rights in morality, and animal rights education -- Chapter 11. Loose ends and remaining problems -- Chapter 12. Change, emancipation, and some practical suggestions for animal rights education.
Sommario/riassunto	This book explores how the ethical treatment and status of other-than-human animals influence pedagogy, teaching, and learning in general, aiming to fill what has been a gap in the philosophy of education. It examines key trends in this regard, including environmental education, humane education, posthumanist education, ecopedagogy, critical

animal pedagogy, critical animal studies, animal standpoint theory, and vegan education. The book discusses animal minds and interests, and how animals have been accommodated in moral theory. Further, it investigates whether anti-racist and anti-sexist education logically entail anti-speciesist education and closes by proposing animal rights education as a viable and sound alternative, a pedagogy that does justice not only to animals in general and as species, but also to individual animals. If animal rights education is philosophically and educationally meaningful, then it can arguably offer a powerful pedagogical tool, and facilitate lasting pro-animal changes.

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