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Titolo	Attitudinal Evaluation in Chinese University Students' English Writing : A Contrastive Perspective // by Xinghua Liu, Anne McCabe
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Nota di contenuto	Chapter 1 Contrastive Rhetoric -- Chapter 2 Evaluation in Student Writing: Constructing Interaction, Voice and Stance -- Chapter 3 Linguistic Study of Evaluation in Writing.- Chapter 4 A Study of Attitude in Student Writing -- Chapter 5 Appraisal Analysis.- Chapter 6 Conclusions and Implications.- References.- Appendices.
Sommario/riassunto	This book offers up-to-date insights into the long-standing controversy of whether or not Chinese learners of English adequately express their attitudes in written English. It compares four writing datasets from three groups of student writers (e.g., English-speaking students' English texts, Chinese-speaking students' Chinese texts, and both English and Chinese texts produced by the same group of Chinese-speaking students majoring in English), and applies the appraisal framework, an analytical tool developed in the field of Systemic Functional Linguistics. The book provides a nuanced view of the deployment of attitudinal patterns and the linguistic resources used for attitudinal evaluation in Chinese students' English writing. Accordingly, it offers a valuable resource for all those interested in

second language writing, contrastive rhetoric, second language acquisition and systemic functional linguistics. .
