

1. Record Nr.	UNINA9910464826003321
Titolo	Transcending monolingualism : linguistic revitalisation in education / / edited by Leena Huss, Antoinette Camilleri Grima and Kendall A. King
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2014
ISBN	1-134-38082-8 1-315-07816-3
Descrizione fisica	1 online resource (310 p.)
Collana	Multilingualism and Linguistic Diversity, , 1568-1645 ; ; 2
Altri autori (Persone)	HussLeena Marjatta CamilleriAntoinette KingKendall A. <1969->
Disciplina	418/0071
Soggetti	Language revival Language and languages - Study and teaching Multilingualism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2003 by Swets & Zeitlinger Publishers.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Series editor's foreword; Linguistic revitalisation in education: An introduction; 1. Linguistic rights; Minority rights in education: International rules and trends; Life or death for languages and human beings - Experiences from Saamiland; 2. Planning language acquisition at school; "Do as I say, not as I do." Legitimate language in bilingual Malta; Possibilities for educational language choice in multilingual Guinea-Bissau; Revitalisation through immersion - A new road to Sorbian language maintenance? Linguistic revitalisation in Karelia: Pre-school, school and higher education The impact of Norwegian language policy at the micro-level: Saami language maintenance and school-based revitalisation; The role of Kurdish children's literature for language maintenance; 3. Pedagogies and practices of linguistic revitalisation; Language pedagogy and language revitalisation: Experiences from the Ecuadorian Andes and beyond; From apartheid to democracy: The role of linguistic practices in schools; Borderlands of identity - Revitalising language and

cultural knowledge in a Navajo community living apart
"We'll have to take it back!" Reclaiming Meankieli in a Tornedalian school in Sweden4. Social, political, and cultural contexts of linguistic revitalisation in education; Changing borders, changing identities: Language and school in the bilingual region of Carinthia; Linguistic revitalisation in the Faroes: From vernacular towards national status; Mother tongue education for revitalising a vigorous language? The case of Mongolian, a minority language in China; Contributors; Indices

Sommario/riassunto

This volume describes a wide range of educational situations where linguistic revitalization is currently taking place.

2. Record Nr.**Autore****Titolo****Pubbl/distr/stampa****ISBN****Edizione****Descrizione fisica****Disciplina****Soggetti****Lingua di pubblicazione****Formato**

UNINA9910300603903321

Vincent Carol

Friendship and Diversity : Class, Ethnicity and Social Relationships in the City // by Carol Vincent, Sarah Neal, Humera Iqbal

Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018

9783319730011

3319730010

[1st ed. 2018.]

1 online resource (256 pages)

177.62

Sociology

Social groups

Educational sociology

Race

Sociology, Urban

Human geography

Family policy

Sociology of Family, Youth and Aging

Sociology of Education

Race and Ethnicity Studies

Urban Sociology

Human Geography

Children, Youth and Family Policy

Inglese

Materiale a stampa

Livello bibliografico**Monografia****Nota di contenuto**

1. Why study friendship and diversity: Orientations and Introduction to the Study -- 2. Encounter, conviviality and the city: new directions in theorising interaction across difference -- 3. Back at school: research methods, design and reflexive dramaturgy -- 4. The Children's friendships: difference, commonality and proximity -- 5. Children's agency and adult intervention: Children's friendships through adult eyes -- 6. Extended social and spatial encounters in primary school worlds -- 7. Antagonisms, ambivalences and association: Parents' friendships and responses to difference in everyday life -- 8. Understanding Friendship and Diversity.

Sommario/riassunto

Do people make friends with those who are culturally and socially different to themselves? Friendship and Diversity explores the social relationships of adults and children living in highly diverse localities in London. The authors examine how social class and ethnic difference affects the friendships of children in primary schools and their parents. The book draws on original and in-depth conversations 8 and 9 year olds about their classroom relationships, with parents about their own and their children's friendships, and with teachers about supporting children's friendships at school. Through detailed discussions of friendships, everyday multiculture, and attitudes towards shared social space, cultural difference and social class, the authors reveal what these friendships tell us about the nature and extent of social mixing and social divisions in cities with diverse populations. Friendship and Diversity will be of interest to students and scholars across a range of disciplines, including sociology, geography and psychology, as well as education practitioners. .