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Altri autori (Persone)	HussLeena Marjatta CamilleriAntoinette KingKendall A. <1969->
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Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Series editor's foreword; Linguistic revitalisation in education: An introduction; 1. Linguistic rights; Minority rights in education: International rules and trends; Life or death for languages and human beings - Experiences from Saamiland; 2. Planning language acquisition at school; "Do as I say, not as I do." Legitimate language in bilingual Malta!; Possibilities for educational language choice in multilingual Guinea-Bissau; Revitalisation through immersion - A new road to Sorbian languagemaintenance? Linguistic revitalisation in Karelia: Pre-school, school and higher educationThe impact of Norwegian language policy at the micro-level: Saami language maintenance and school-based revitalisation; The role of Kurdish children's literature for language maintenance; 3. Pedagogies and practices of linguistic revitalisation; Language pedagogy and language revitalisation: Experiences from theEcuadorian Andes and beyond; From apartheid to democracy: The role of linguistic practices in schools; Borderlands of identity - Revitalising language and

cultural knowledge in a Navajo community living apart
 "We'll have to take it back!" Reclaiming Meankieli in a Tornedalian school in Sweden4. Social, political, and cultural contexts of linguistic revitalisation in education; Changing borders, changing identities: Language and school in the bilingual region of Carinthia; Linguistic revitalisation in the Faroes: From vernacular towards national status; Mother tongue education for revitalising a vigorous language? The case of Monguor, a minority language in China; Contributors; Indices

Sommario/riassunto

This volume describes a wide range of educational situations where linguistic revitalization is currently taking place.

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Autore

Vincent Carol

Titolo

Friendship and Diversity : Class, Ethnicity and Social Relationships in the City / / by Carol Vincent, Sarah Neal, Humera Iqbal

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Nota di contenuto

1. Why study friendship and diversity: Orientations and Introduction to the Study -- 2. Encounter, conviviality and the city: new directions in theorising interaction across difference -- 3. Back at school: research methods, design and reflexive dramaturgy -- 4. The Children's friendships: difference, commonality and proximity -- 5. Children's agency and adult intervention: Children's friendships through adult eyes -- 6. Extended social and spatial encounters in primary school worlds -- 7. Antagonisms, ambivalences and association: Parents' friendships and responses to difference in everyday life -- 8. Understanding Friendship and Diversity.

Sommario/riassunto

Do people make friends with those who are culturally and socially different to themselves? Friendship and Diversity explores the social relationships of adults and children living in highly diverse localities in London. The authors examine how social class and ethnic difference affects the friendships of children in primary schools and their parents. The book draws on original and in-depth conversations 8 and 9 year olds about their classroom relationships, with parents about their own and their children's friendships, and with teachers about supporting children's friendships at school. Through detailed discussions of friendships, everyday multicultural, and attitudes towards shared social space, cultural difference and social class, the authors reveal what these friendships tell us about the nature and extent of social mixing and social divisions in cities with diverse populations. Friendship and Diversity will be of interest to students and scholars across a range of disciplines, including sociology, geography and psychology, as well as education practitioners. .