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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1. Evolution of Blended Learning -- Chapter 2. Understanding Technologies -- Chapter 3. Learning Metaphors and Ecologies -- Chapter 4. Designs for Blended Language Learning -- Chapter 5. Strategies for Blended Learning -- Chapter 6. Assessments for Blended Learning -- Chapter 7. Principles of Research in Blended Environments -- Chapter 8. Action Research in Blended Environments -- Chapter 9. Ethnographic Research in Blended Environments -- Chapter 10. Blended Technologies in Practice -- Chapter 11. Blended Language Lessons in Practice -- Chapter 12. Blended Programs in Practice.
Sommario/riassunto	This book analyses the classroom blending of face-to-face and online technologies in the teaching and learning of second languages. Its theoretical framework integrates the rapidly changing and developing

fields of both applied linguistics and computer-assisted language learning (CALL). It examines such themes as the normalization of the computer and the rise of mobile devices, the development of open educational resources, flipped learning, gamification, and the increased focus on communication and problem-solving tasks in class. The author illustrates how the design or 'bricolage' of blended learning is part of a radical shift in our conceptualisation of the learning environment. Building on the framework established in its first edition, this book will appeal to teachers-in-training, scholars and practitioners of second language education. .

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