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Nota di contenuto	Chapter 1. Assessment of EFL Writing in Some Arab World University Contexts: Issues and Challenges; Abdelhamid Ahmed -- Chapter 2. The Effect of Self-Assessment as a Revision Technique on Egyptian EFL Students' Expository Essay Writing; Nehal Sadek -- Chapter 3. Topical Structure Analysis: Assessing First-Year Egyptian University Students' Internal Coherence of Their EFL Writing; Noha Omayya Shabana -- Chapter 4. Moroccan EFL University Students' Composing Skills in the Balance: Assessment Procedures and Outcomes; Soufiane

Abouabdelkader -- Chapter 5. The Impact of Self and Peer Assessment on L2 Writing: The Case of Moodle Workshops; Abdelmajid Bouziane and Hicham Zyad -- Chapter 6. English Writing Assessment and the Arabic Speaker: A Qualitative Longitudinal Retrospective on Arabic-Speaking Medical Students in Qatar; Alan S. Weber -- Chapter 7. Investigating Assessment Literacy in Tunisia: The Case of EFL University Writing Teachers; Moez Athimni -- Chapter 8. EFL Assessment and the Construction of Positioned Writer Identities in Gulf University Students; Lelania Sperrazza -- Chapter 9. ELT Professors' Perspectives on the Use of E-rubrics in an Academic Writing Class in a University in the UAE; Rana Raddawi and Neslihan Bilikozen -- Chapter 10. EFL Writing Assessment and Evaluation Rubrics in Yemen; Thikra Kaed Ghalib -- Chapter 11. Conclusion; Hassan Abouabdelkader.

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## Sommario/riassunto

This book empirically explores assessment of EFL (English as a Foreign Language) writing in different Arab world contexts at the university level, which often presents a challenge for teachers and students alike. Analysing a number of different practices throughout the chapters including peer assessment, self-assessment, e-rubrics and writing coherence, the authors highlight different issues and challenges that affect the assessment of EFL writing in the Arab world, and provide valuable insights into how it can be improved. This book is sure to become an important practical resource for practitioners, researchers, professors and graduate students working on EFL writing in this region. Abdelhamid Ahmed is Assistant Professor of Education at the Faculty of Education at Helwan University, Egypt. He specialises in Applied Linguistics and TESOL. Hassan Abouabdelkader is Professor of English at Moulay Ismail University, Morocco.& It;.

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