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Titolo	Developing Critical Thinking in EFL Classes [[electronic resource] ] : An Infusion Approach / / by Yue Lin
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2018
ISBN	981-10-7784-3
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (194 pages) : illustrations (some color), tables
Disciplina	428.0071
Soggetti	Applied linguistics Language and languages—Study and teaching Applied Linguistics Language Teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Core Issues in Developing Critical Thinking Skills -- Infusion Approach -- Critical Thinking and Writing -- Effectiveness of Teaching Thinking Skills -- A Case Study in a Chinese High School -- Data Collection -- Effects on Critical Thinking -- Impact on Writing -- Students' Attitudes towards and Perceptions of Infusion Lessons -- Implications -- Appendixes.
Sommario/riassunto	This book presents an innovative teaching experiment and an analytical study of critical thinking and the sociocultural theory of learning to illustrate the cognitive learning development mechanisms. It addresses the issues in developing critical thinking, including the controversy surrounding the definition, measurement and teaching of critical thinking, particularly in the L2 context. The book explains how infusion-thinking lessons can be structured to help students develop critical thinking along with language learning. Further, it uses a case study as a real-world example to examine the applicability and feasibility of infusion-thinking lessons in the EFL context and their effectiveness in developing students' critical thinking and language learning. Packed with thinking activities and techniques, this practical, hands-on manual provides original ideas and empirical data, giving teachers everything they need to plan their lessons to improve

students' critical thinking within language courses and evaluate their teaching.

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