1.	Record Nr.	UNINA9910300574103321
	Titolo	The Palgrave Handbook of Disabled Children’s Childhood Studies / / edited by Katherine Runswick-Cole, Tillie Curran, Kirsty Liddiard
	Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2018
	ISBN	1-137-54446-5
	Edizione	[1st ed. 2018.]
	Descrizione fisica	1 online resource (XXIV, 661 p. 34 illus., 26 illus. in color.)
	Disciplina	362.784
	Soggetti	People with disabilities Childhood Adolescence Social groups Family Disability Studies Childhood, Adolescence and Society Sociology of Family, Youth and Aging
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Introduction; Katherine Runswick-Cole, Tillie Curran and Kirsty Liddiard -- Part 1: Experience and Building Understandings -- 1. The Texting Project; Blair Manns and Sarah Manns -- 2. The Tree of Participation: our thoughts about growing a culture of participation between young people, parents and health team staff; Jennifer McElwee, David Cox, Tony Cox, Rosemary Holland, Thomas Holland, Theresa Mason, Chloe Pearce, Caroline Sobey, Julie Bugler, Andy James and Beverley Pearce -- 3. “What can I say?”; Wendy Merchant and Jamie Merchant -- 4. The Heaviest Burdens and Life’s Most Intense Fulfilment: a retrospective and re-understanding of my experiences with childhood liver disease and transplantation; Sophie Savage -- 5. My Sister, My World: from second Mum to Nurse; Rebecca Whitehead -- 6. Being a Disabled Woman and Mum: my journey from childhood; Jo Skitteral -- 7. Going ‘off grid’: A mother’s account of refusing disability; Kim Davies -- Part 2: Research Studies -- Part 2.1: Research Involving Disabled Children and Young

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Young Lewis -- 37. Rights not needs: changing the legal model for special educational needs; Debbie Sayers -- Concluding Thoughts and Future Directions; Kirsty Liddiard, Tillie Curran and Katherine Runswick-Cole. .

Sommario/riassunto

Disabled children’s lives have often been discussed through medical concepts of disability rather than concepts of childhood. Western understandings of childhood have defined disabled children against child development ‘norms’ and have provided the rationale for segregated or ‘special’ welfare and education provision. In contrast, disabled children’s childhood studies begins with the view that studies of children’s impairment are not studies of their childhoods. Disabled children’s childhood studies demands ethical research practices that position disabled children and young people at the centre of the inquiry outside of the shadow of perceived ‘norms’. The Palgrave Handbook of Disabled Children’s Childhood Studies will be of interest to students and scholars across a range of disciplines, as well as practitioners in health, education, social work and youth work.