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Titolo	The Digital Turn in Higher Education : International Perspectives on Learning and Teaching in a Changing World // edited by David Kergel, Birte Heidkamp, Patrik Kjærdsdam Telléus, Tadeusz Rachwal, Samuel Nowakowski
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Sommario/riassunto	The book deals with the digital turn in higher education: One aim of this book is to address the challenge by providing a multi-disciplinary, international perspective on higher education during the digital turn. It presents epistemological, ethical and theoretical approaches, and best practice examples, from universities in different countries using different learning strategies. The book can be understood as an international and interdisciplinary collection providing heuristic strategies for handling the digitalization of higher education in theory and in practice. Content The Digital Turn in Theory – Theoretical Reflections on Higher Education in the Digital Age How to Do the Digital Turn? Methodical and Methodological Approaches for Higher Education in the Digital Age The Digital Turn in Practice – Best Practice Examples for the Digital Turn in Higher Education Appendix: A

Technical-Didactical Perspective on the Digital Turn in Higher Education – An Informatic Approach Target Groups Teachers in higher education, students Researchers who are interested in the field of media change, teaching and learning in higher education The Editors David Kergel, HAWK Hildesheim, Germany Birte Heidkamp, Rhine-Waal University of Applied Sciences, Kamp-Lintfort, Germany Patrik Kjærdsdam Telléus, Aalborg University, Denmark Tadeusz Rachwal, SWPS University of Social Sciences and Humanities, Warsaw, Poland Samuel Nowakowski, University of Lorraine, Nancy, France.
