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Nota di contenuto	Chapter 1: Introduction by Jerusa Ali, W.O. Egbewole, and T.E. Kleven -- Chapter 2: Issues of human right to basic education and equality of educational opportunity in Africa: A case study of Nigeria by Ngozi Chuma Umeh -- Chapter 3: Adoption of a human rights approach to budgeting as a step to realise the right to education in African countries by Ashwanee Budoo -- Chapter 4: Mainstreaming Human Rights Education: Africa and the Challenge of a General Jurisprudence towards Sustainable Development by Muhtar Adeiza Etudaiye and Mohammed Enesi Etudaiye -- Chapter 5: Craving for the Message but shooting the Messenger: RBA to teacher Welfare and Quality in Basic Education in Nigeria by A.C. Onuora-Oguno -- Chapter 6: The Legal Framework for Achieving the Goal of 'Education for all' in Africa: A Case Study of the Vulnerable Students in the Nigerian Borstal Institutions by

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Sommario/riassunto

This book outlines the findings and suggestions of the Law and Society Association's International Research Collaborations, which focused on the African Union's Agenda 2063. This outlined the ideal Africa aspired to by the year 2063: 'the Africa we want'. The authors examine socio-economic rights issues and their impact on developing a strong educational agenda that can drive Africa to realize Agenda 2063. As Africa's development has remained slow in the face of many challenges, the need to embrace good governance, rule of law and human rights obligations are major tools to realize the continent's potential. The project focuses in particular on the central place of education law and policy in achieving the goals of Agenda 2063.
