

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910300505003321 |
| Titolo | Education Law, Strategic Policy and Sustainable Development in Africa : Agenda 2063 // edited by A.C Onuora-Oguno, W.O. Egbewole, T.E. Kleven |
| Pubbl/distr/stampa | Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018 |
| ISBN | 3-319-53703-2 |
| Edizione | [1st ed. 2018.] |
| Descrizione fisica | 1 online resource (306 pages) : illustrations, tables |
| Disciplina | 320.96 |
| Soggetti | Economic development Youth in development Economic development—Environmental aspects Economic policy Africa—Politics and government Educational policy Education and state Regional Development Development and Children Development and Sustainability Development Policy African Politics Educational Policy and Politics |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Chapter 1: Introduction by Jerusa Ali, W.O. Egbewole, and T.E. Kleven -- Chapter 2: Issues of human right to basic education and equality of educational opportunity in Africa: A case study of Nigeria by Ngozi Chuma Umeh -- Chapter 3: Adoption of a human rights approach to budgeting as a step to realise the right to education in African countries by Ashwanee Budoo -- Chapter 4: Mainstreaming Human Rights Education: Africa and the Challenge of a General Jurisprudence |

towards Sustainable Development by Muhtar Adeiza Etudaiye and Mohammed Enesi Etudaiye -- Chapter 5: Craving for the Message but shooting the Messenger: RBA to teacher Welfare and Quality in Basic Education in Nigeria by A.C. Onuora-Oguno -- Chapter 6: The Legal Framework for Achieving the Goal of 'Education for all' in Africa: A Case Study of the Vulnerable Students in the Nigerian Borstal Institutions by Abdulraheem-Mustapha Mariam Adepeju -- Chapter 7: Right to Inclusive Development of the Girl Child in Africa by Olanike Adelakun-Odewale -- Chapter 8: The African Union's Agenda 2063: Education and its Realisation by Michael Addaney -- Chapter 9: The Impact of Education Systems on our Social economic Realities, Uganda as a case study by Sylvia Ivy Tayebwa -- Chapter 10: African Union Agenda 2063: Aspiring for Justice and the Rule of Law in Liberia by Veronica Fynn Bruey -- Chapter 11: The African Dream: Attitudes and Prejudices in African Schools by David Nnanna Chukwukadibia Ikpo -- Chapter 12: Realising maternal and child health through curbing the barriers for accessing basic education: Human rights based options for Africa by .

Sommario/riassunto

This book outlines the findings and suggestions of the Law and Society Association's International Research Collaborations, which focused on the African Union's Agenda 2063. This outlined the ideal Africa aspired to by the year 2063: 'the Africa we want'. The authors examine socio-economic rights issues and their impact on developing a strong educational agenda that can drive Africa to realize Agenda 2063. As Africa's development has remained slow in the face of many challenges, the need to embrace good governance, rule of law and human rights obligations are major tools to realize the continent's potential. The project focuses in particular on the central place of education law and policy in achieving the goals of Agenda 2063.
