

1. Record Nr.	UNINA9910300490303321
Titolo	Education in Post-Conflict Transition : The Politicization of Religion in School Textbooks // edited by Gorana Ognjenovi, Jasna Jozeli
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
ISBN	3-319-56605-9
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XV, 316 p.)
Collana	Palgrave Studies in Religion, Politics, and Policy, , 2731-6777
Disciplina	379.28
Soggetti	Religion and politics Religion and sociology World politics Europe - Politics and government Education and state Politics and Religion Sociology of Religion Political History European Politics Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Introduction -- 2. Changing Faces Swapping Places, Oh Sister, Where Art Thou? -- 3. The Politicization of Education in Conflict-Affected Countries: The Legitimization of a Divided Society -- 4. Islamic Religious Instruction in the Context of EU Integration and Education Reform -- 5. Slovenia: Social Changes and (Adjustable) Politicization of Catholic Church -- 6. From Vrhbosna to Brussels, Catholic Religious Education between Local and European Perspectives -- 7. Analysis of Catholic Religious Instruction Textbooks in Croatian Primary School: How Do They Teach Atheism? -- 8. Politicization of the Religious Textbooks in Slovenia -- 9. Religious Education and Large Group Identity -- 10. Religious Education in Serbia as a Litmus Test for Church-State Relations -- 11. Education and Politicization of Religion in Post-Conflict Countries: Orthodoxy in School Textbooks,

Desecularization and Ethnic Distance in Serbian Textbooks -- 12. An Analysis of the Religious Education Textbooks in Serbia -- 13. The Analysis of the Textbooks for Orthodox Religious Education in Serbia -- 14. Afterword: Religion at School: To Teach or Not to Teach? The Case of Kosovo.

Sommario/riassunto

This book offers vivid insights into policies of religious education in schools since the series of wars in former Yugoslavia in the 1990's. It traces the segregation among members of different ethnic groups in Slovenia, Bosnia-Herzegovina, Croatia, and Serbia, which has never been greater or more systematic. It aims to be a necessary step in understanding the origins of this systematic segregation and how it is reproduced in educational practice, asserting that the politicization of religion in the school textbooks is one of the motors responsible for the ongoing ethnic segregation. It also deals with complex aspects of this issue, such as the general situation of religion in the different countries, the social position of churches, the issues of gender, the reconciliation after the Yugoslav Wars, and the integration of the EU.
