

1. Record Nr.	UNISA990001476560203316
Autore	DAUDET, Alphonse
Titolo	Contes du Lundi / Alphonse Daduet
Pubbl/distr/stampa	Paris : Fasquelle, 1966
Descrizione fisica	248 p. ; 16 cm
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Collocazione	VI.4. Coll.13/ 387(II F G 4 77)
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910300350503321
Autore	Foelsch Pamela A.
Titolo	Adolescent Identity Treatment : An Integrative Approach for Personality Pathology / / by Pamela A. Foelsch, Susanne Schlüter-Müller, Anna E. Odom, Helen T. Arena, Andrés Borzutzky H., Klaus Schmeck
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2014
ISBN	3-319-06868-7
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (176 p.)
Disciplina	616.89 616.89/143
Soggetti	Behavior therapy Psychiatry Psychotherapy Clinical psychology Behavioral Therapy Clinical Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.

## Nota di contenuto

Introduction -- Description of the Disorder -- Theoretical Models and Rationale -- Diagnosis and Treatment Indications -- Treatment -- Adolescent Identity Treatment (AIT) Case Illustration -- Efficacy -- Training and Supervision.

## Sommario/riassunto

Adolescent Identity Treatment: An Integrative Approach for Personality Pathology is a groundbreaking title that provides general and specific clinical strategies to help adolescents who lack an integrated identity. The authors have developed a treatment based on the integration of object relations theory, family systems, attachment, developmental neurobiology and cognitive behavioral approaches that focuses on clearing blockages to normal identity development and adaptive functioning. While most adolescents build satisfying interpersonal relationships, are successful in school and work, and begin romantic relationships, there is a minority of adolescents who do not succeed in this and are at a high risk of developing problems in school, work, and relationships, problems with affect regulation as well as engaging in a wide range of self-destructive behaviors. In addition to a description of the disorder and assessment, this manual offers extensive clinical examples and concrete interventions, with phase-specific treatment components, including a clear treatment frame, psychoeducation, environmental interventions (with a "Home Plan" that addresses self-care behaviors, responsibilities and improved boundaries that fosters the development of better relationships between the adolescent and family), and parenting strategies, all in the service of creating a space for the individual work with the adolescent.