Record Nr. UNINA9910300350503321 Autore Foelsch Pamela A Titolo Adolescent Identity Treatment: An Integrative Approach for Personality Pathology / / by Pamela A. Foelsch, Susanne Schlüter-Müller, Anna E. Odom, Helen T. Arena, Andrés Borzutzky H., Klaus Schmeck Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa 2014 3-319-06868-7 **ISBN** Edizione [1st ed. 2014.] Descrizione fisica 1 online resource (176 p.) Disciplina 616.89 616.89/143 Behavioral therapy Soggetti **Psychiatry** Psychotherapy Clinical psychology **Behavioral Therapy** Psychotherapy Clinical Psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto Introduction -- Description of the Disorder -- Theoretical Models and Rationale -- Diagnosis and Treatment Indications -- Treatment --Adolescent Identity Treatment (AIT) Case Illustration -- Efficacy --Training and Supervision. Adolescent Identity Treatment: An Integrative Approach for Personality Sommario/riassunto Pathology is a groundbreaking title that provides general and specific clinical strategies to help adolescents who lack an integrated identity. The authors have developed a treatment based on the integration of object relations theory, family systems, attachment, developmental neurobiology and cognitive behavioral approaches that

> focuses on clearing blockages to normal identity development and adaptive functioning. While most adolescents build satisfying interpersonal relationships, are successful in school and work, and begin romantic relationships, there is a minority of adolescents who do

not succeed in this and are at a high risk of developing problems in school, work, and relationships, problems with affect regulation as well as engaging in a wide range of self-destructive behaviors. In addition to a description of the disorder and assessment, this manual offers extensive clinical examples and concrete interventions, with phase-specific treatment components, including a clear treatment frame, psychoeducation, environmental interventions (with a "Home Plan" that addresses self-care behaviors, responsibilities and improved boundaries that fosters the development of better relationships between the adolescent and family), and parenting strategies, all in the service of creating a space for the individual work with the adolescent.