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Descrizione fisica	1 online resource (xviii, 243 pages) : illustrations (some color)
Collana	Health Informatics, , 1431-1917
Disciplina	362.1068 610.285
Soggetti	Medical informatics - Study and teaching Medicine - Study and teaching Medical education
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction and Overview -- Managing Unspoken Assumptions in Online Education -- Training for Informatics Research Careers: History of Extramural Informatics Training at the National Library of Medicine -- Clinical Informatics Subspecialty Certification and Training -- Education in Nursing Informatics -- Applied Informatics for Health IT Managers -- Informatics for the Health Information Technology Workforce -- Online Continuing Education in Informatics—the AMIA 10x10 Experience -- Educating the Informatics-Enabled Physician -- Informatics Education for Health Administrators -- Bioinformatics for Biological Researchers—Using Online Modalities -- Clinical and Translational Research Informatics Education and Training -- Translating U.S. informatics Educational Programs for Non-U.S. Audiences -- Informatics Education in Low-Resource Settings -- Informatics Education in Healthcare: What Have We Learned?.
Sommario/riassunto	This book reviews and defines the current state of the art for informatics education in medicine and health care. This field has undergone considerable change as the field of informatics itself has evolved. Twenty years ago almost the only individuals involved in health care who had even heard the term “informatics” were those who

identified themselves as medical or nursing informaticians. Today, we have a variety of subfields of informatics including not just medical and nursing informatics, but informatics applied to specific health professions (such as dental or pharmacy informatics), as well as biomedical informatics, bioinformatics and public health informatics. Informatics Education in Health Care addresses the broad range of informatics education programs available today. The Editor and very experienced internationally recognized informatics educators who have contributed to this work have made the tacit knowledge explicit and shared some of the lessons they have learned. This book therefore represents the key reference for all involved in the informatics education whether they be trainers or trainees.
