

1. Record Nr.	UNINA9910300307603321
Autore	Klaassen Michael F
Titolo	An Examiner's Guide to Professional Plastic Surgery Exams [[electronic resource] /] / by Michael F. Klaassen, Earle Brown
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2018
ISBN	981-13-0689-3
Descrizione fisica	1 online resource (XXI, 168 p. 72 illus., 64 illus. in color.)
Disciplina	617.952
Soggetti	Surgery Plastic Surgery
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Psychology of exam performance -- Caught in the spotlight -- Knowledge is power, experience is key -- Plastic surgery principles -- The art of writing answers -- Long cases in plastic surgery -- Short cases in plastic surgery -- Surgical pathology and operative surgery -- Applied anatomy in plastic surgery -- Anesthesia for plastic surgeons -- Aesthetic surgery principles -- Science principles for plastic surgery -- The successful candidate in professional plastic surgery exams -- The failed candidate in professional plastic surgery exams -- Advice for support team, family and friends of candidates appearing for professional plastic surgery exams -- General advice for candidates appearing for professional plastic surgery exams and summary. .
Sommario/riassunto	This book serves as a guide for senior trainees preparing for their final professional exams at the end of at least 4 – 5 years of advanced training in an approved plastic and reconstructive surgery training programme. These exams are extremely challenging and difficult to pass, and a knowledge of plastic surgery alone is not enough. Judgement, discipline and the ability to handle the pressure of the exam interactions are key. The book dissects each segment of the exam and presents the common clinical, anatomical and pathological cases that candidates are likely to encounter.

2. Record Nr.	UNINA9910706907003321
Autore	Hedegaard Holly
Titolo	Issues in developing a surveillance case definition for nonfatal suicide attempt and intentional self-harm using International classification of diseases, tenth revision, clinical modification (ICD-10-CM) coded data / by Holly Hedegaard [and five others]
Pubbl/distr/stampa	Hyattsville, MD : , : U.S. Department of Health & Human Services, Centers for Disease Control and Prevention, National Center for Health Statistics, , 2018
Descrizione fisica	1 online resource (18 pages) : color illustrations
Collana	National health statistics reports ; ; no. 108 DHHS publication ; ; no. 2018-1250
Soggetti	Suicidal behavior - United States Parasuicide - United States Nosology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"February 26, 2018." "CS289062."
Nota di bibliografia	Includes bibliographical references (pages 6-7).

3. Record Nr.	UNINA9910812435403321
Autore	Sorrell Jeanne Merkle
Titolo	Expert clinician to novice nurse educator : learning from first-hand narratives // Jeanne Merkle Sorrell, Pamela Rubel Cangelosi
Pubbl/distr/stampa	New York, New York : , : Springer Publishing Company, , 2016 ©2016
ISBN	0-8261-2599-9
Descrizione fisica	1 online resource (206 p.)
Disciplina	610.730699
Soggetti	Nurse educators Nursing - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Contributors; Preface; References; Acknowledgments; Share Expert Clinician to Novice Nurse Educator: Learning From First-Hand Narratives; Part I: The Journey From Clinician to Educator; Chapter 1. Moving From an "Expert" to a "Novice" Role; The Stories; Reflections for New Nurse Educators; References; Chapter 2. Making a Difference; The Stories; Reflections for New Nurse Educators; References; Chapter 3. Power of Faculty: The Tact of Teaching; The Stories; Reflections for New Nurse Educators; References Chapter 4. Clinical Evaluation of Students: Where Does Learning Stop and Evaluation Begin?The Stories; Reflections for New Nurse Educators; Strategies for Effective Clinical Evaluation; References; Chapter 5. Mentors Needed!; The Stories; Reflections for New Nurse Educators; References; Part II: Teaching Thinking; Chapter 6. Socratic Pedagogy: Teaching Students to Think Like Nurses; Why Socratic Pedagogy?; The Socratic Approach: Teaching as an Act of Caring; Socratic Questioning; Beyond Teacher-Student Questioning: Other Aspects of Socratic Pedagogy; Conclusion; References Part III: Learning From First-Hand NarrativesChapter 7. Reflections of a Clinical Educator in a Baccalaureate Nursing Program; Decision to Become a Nurse Educator; Starting as a Nurse Educator; Resources Needed; Clinical Nurse Educator Role; Lessons Learned From

Transitioning to the Clinical Nurse Educator Role; Chapter 8. Reflections of a Clinical Educator in an Associate Degree Nursing Program; Nurse Educator as Preceptor; Nurse Educator in a School of Nursing; Resources Needed; The Nurse Educator Role; Lessons Learned From Transitioning to the Nurse Educator Role
Chapter 9. Reflections of a Clinical Educator in a Hospital
SettingDecision to Become a Nurse Educator; Starting as a Nurse Educator; Challenges as a New Nurse Educator; Resources Needed; The Nurse Educator Role; Lessons Learned From Transitioning to the Nurse Educator Role; Part IV: Storied Reflections; Chapter 10. Learning From Shared Narratives: Pulling It All Together; First-Hand Narratives of Novice Nurse Educators, Eight Years Later; References; Index
