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Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Thesis, Dissertation and Project Objectives of writing thesis Choosing a suitable research area/ supervisor Assessing for availability of facilities, infrastructure and resources Obtaining support and grants for research Writing the protocol Approval of the Institute Review Board/ Ethics Committee/ Registering with clinical trial registry Plan and Conduct of research- Observational/ interventional/ study designs Data collection tools (data collection proforma/ RED CAP) Preparing and decoding the Master Chart Statistical Analysis (choosing the right form of data presentation/ statistical tests/ open-epi) Preparing a Content list, Title Page and Abstract Methods and Materials Writing the Review of Literature (Open Access/ PubMed search/ Google Scholar) Drawing Observations from data and Making Conclusions Preparing Figures and Tables Presenting citations and references, citation index, "H" Index Editing for language/ content and avoiding ambiguity in data presentation Plagiarism and copyright, acknowledgements, disclosure and conflicts of interest Preparing manuscript from thesis material and selecting journals for submission Presenting thesis in conferences- oral presentation/ Poster presentation Writing Thesis for Speciality Courses MD/MS/DNB Writing for M.Sc. Courses Writing thesis for Doctoral of Philosophy (Ph.D.) Statistics software English Language and other software used Plagiarism software .

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## Sommario/riassunto

This book on Thesis Writing for Master's and Ph.D. program focuses on the difficulties students encounter with regard to choosing a guide; selecting an appropriate research title considering the available resources; conducting research; and ways to overcome the hardships they face while researching, writing and preparing their dissertation for submission. Thesis writing is an essential skill that medical and other postgraduates are expected to learn during their academic career as a mandatory partial requirement in order to receive the Master's degree. However, at the majority of medical schools, writing a thesis is largely based on self-learning, which adds to the burden on students due to the tremendous amount of time spent learning the writing skills in addition to their exhausting clinical and academic work. Due to the difficulties faced during the early grooming years and lack of adequate guidance, acquiring writing skills continues to be a daunting task for most students. This book addresses these difficulties and deficiencies and provides comprehensive guidance, from selecting the research title to publishing in a scientific journal.