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Titolo	Leading an Academic Medical Practice // edited by Lee Bach Lu, Ernie-Paul Barrette, Craig Noronha, Halle G. Sobel, Daniel G. Tobin
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ISBN	3-319-68267-9
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (343 pages)
Disciplina	616
Soggetti	Internal medicine Health administration Primary care (Medicine) Internal Medicine Health Administration Primary Care Medicine
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Section 1: Roles, Responsibilities, and Requirements -- Clinic Director's Roles and Expectations -- ACGME Requirements/Accreditation Issues -- Clinic Orientation and Expectations -- Supervising and Supporting Faculty -- Section 2: Academic Workflow -- Block Scheduling Challenges and Solutions -- Maximizing Continuity in Continuity Clinic -- Panel Management for Residents and Faculty -- Medical Students in Clinic -- Clinic Hand-Offs and Sign-Outs -- Section 3: Clinical Workflow -- Results, Refills, and Critical Communication -- The Electronic Medical Record System -- Outpatient Billing and Coding -- Controlled Substance Policies -- Section 4: Quality Improvement -- Quality Improvement Projects and Indicators -- Practice Improvement Modules -- Scholarship in Clinic -- Evaluation and Feedback -- Section 5: Models of Care Delivery -- Patient Centered Medical Home -- Veteran Affairs Continuity Clinics -- Non-Traditional Methods of Care -- Other Clinic Settings (FQHCs, etc.) -- Comparative Data and Metrics -- Conclusion.
Sommario/riassunto	This book informs and supports medical educators and clinic leaders

regarding the key clinical and administrative components necessary to run an academic medical practice. From a group of expert faculty from the Society of General Internal Medicine (SGIM) with years of experience in managing academic medical practices, this manual offers comprehensive guidance to the clinic director regarding critical factors involved with running an academic medical practice including, but not limited to: compliance with Accreditation Council for Graduate Medical Education (ACGME) requirements, clinic orientation and curricula implementation, clinic workflow challenges, billing, coding, and the Primary Care Exception Rule, productivity metrics and quality indicators, evaluation and feedback for trainees, faculty, and clinic staff, implementation of a Patient Centered Medical Home (PCMH), development of controlled substance prescribing policies, medical student involvement in resident clinics, and Veteran Affairs practices and non-traditional care settings. The scope of this book is sufficiently broad to be comprehensive and practical while still anticipating the further evolution of the academic medical practice in the years to come. Each chapter focuses on a particular aspect of clinic leadership and will offer real-world examples and management “pearls” for the clinic director. Chapters highlight common challenges and solutions and should be useful across disparate practice settings. This is an ideal resource for clinic directors, core faculty, and clinic leadership in academic outpatient medical practices, particularly those within the field of Internal Medicine, Primary Care, and related specialties. .
