Record Nr. UNINA9910300284603321 Autore Larner A. J Titolo Dementia in Clinical Practice: A Neurological Perspective: Pragmatic Studies in the Cognitive Function Clinic / / by A. J. Larner Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa 2018 **ISBN** 3-319-75259-6 Edizione [3rd ed. 2018.] Descrizione fisica 1 online resource (XXII, 335 p. 45 illus., 22 illus. in color.) Disciplina 616.8 Soggetti Neurology Geriatrics **Psychiatry** Neurology Geriatrics/Gerontology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Referral patterns -- A brief note on methodology: pragmatic diagnostic accuracy studies -- History and neurological examination --Assessment with cognitive screening instruments -- Assessment with non-cognitive screening instruments -- Comparing and combining screening instruments -- Investigation -- Diagnosis (1): Cognitive syndromes, comorbidities, no diagnosis, and wrong diagnosis --Diagnosis (2): Dementia disorders -- Management -- Conclusion. Sommario/riassunto This expanded, updated third edition summarizes the pragmatic diagnostic accuracy studies of neurological signs and cognitive and non-cognitive screening instruments undertaken in the author's clinic in the context of day-to-day practice involving patients with cognitive disorders including dementia. A new chapter devoted to comparing and combining instruments is included, and illustrative case studies have been included where relevant. Dementia in Clinical Practice: A Neurological Perspective. Third Edition is a practical resource for medical professionals involved in the assessment and management of

patients with dementia and cognitive disorders. It may be of particular interest to neurologists, psychiatrists, geriatricians, primary care

practitioners and those working with patients with cognitive impairment in the fields of neuropsychology, psychology, occupational therapy, speech and language therapy and nursing.