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Titolo	Contemporary Psychodynamic Psychotherapy for Children and Adolescents : Integrating Intersubjectivity and Neuroscience / / by Sergio V. Delgado, Jeffrey R. Strawn, Ernest V. Pedapati
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Traditional One-Person Psychology -- Two-Person Relational Psychology for the Child and Adolescent Psychotherapist -- Key Pioneers in Two-Person Relational Psychology -- Key Concepts in Two-Person Relational Psychology -- Deconstruction of Traditional One-Person Psychology Concepts -- The Neurodevelopmental and Neurofunctional basis of Intersubjectivity -- Putting it together: The 4 Pillars of the Contemporary Diagnostic Interview -- Setting the Frame in Two-Person Relational Psychotherapy -- Two-Person Relational Psychotherapy – Infants and Preschool Age Children -- Two-Person Relational Psychotherapy Elementary School Age Youth -- Two-Person Relational Psychotherapy Middle School Age Youth -- Two-Person Relational Psychotherapy -- High School Age Adolescents -- Supervision in Two-Person Relational Psychotherapy -- Appendix A: Developmental Milestones.-Appendix B: Contemporary Diagnostic Interview Case Formulation Tool.
Sommario/riassunto	Contemporary psychodynamic theory profoundly impacts our

understanding of the development of psychopathology in young patients. However, while much has been written about this theory's influence on the psychotherapy techniques used with adults, little attention has been paid to its practical clinical applications in psychotherapeutic work with children and adolescents. This book explains how the new concepts derived from contemporary psychodynamic theory have made it necessary to revise our understanding of and approach to young patients in psychotherapy. It reviews the recent contributions from contemporary two-person relational psychodynamic theory and employs detailed case examples to bring to life this theory's practical applications in child and adolescent psychotherapy. Psychotherapists and students of psychotherapy will find this book a valuable source of information on contemporary psychodynamic theory and a useful resource for introducing a contemporary style into their practice, co-constructing with the patient a narrative to achieve the desired goals.

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