

1. Record Nr.	UNINA9910461272003321
Titolo	The postconventional personality [[electronic resource]] : assessing, researching, and theorizing higher development / / edited by Angela H. Pfaffenberger, Paul W. Marko, and Allan Combs
Pubbl/distr/stampa	Albany, : State University of New York Press, c2011
ISBN	1-4384-3466-9 1-4416-9235-5
Descrizione fisica	1 online resource (285 p.)
Collana	SUNY series in transpersonal and humanistic psychology
Altri autori (Persone)	PfaffenbergerAngela H. <1957-> MarkoPaul W. <1945-> CombsAllan <1942->
Disciplina	155.2/5
Soggetti	Transpersonal psychology Psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Assessing advanced personality development -- Assessing postconventional personality : how valid and reliable is the sentence completion test? / Angela H. Pfaffenberger -- My brain made me do it : brain maturation and levels of self-development / Fred Travis and Sue Brown -- Generating and measuring practical differences in leadership performance at postconventional action-logics / Elaine Herdman Barker and William R. Torbert -- A report from the scoring trenches / Susanne R. Cook-Greuter -- Emerging research about postconventional development -- The issue of highest stages in structural-developmental theories / Tobias Krettenauer -- Exploring facilitative agents that allow alterego development / Paul W. Marko -- The postconventional self : ego maturity, growth stories -- and happiness? / Jack J. Bauer -- Postconventional ego development and self-transcendence in religious renunciates / Heidi Page -- Leadership at postconventional stages of adult development / Bill Joiner -- Theories of advanced development -- Is higher better? : a review and analysis of the correlates of postconventional ego development / Tracie L.

Blumentritt -- The challenge of ego development : intentional versus active development / Laura King -- Transcendent experience and the development of the postrepresentational self / Dennis Heaton -- Believing as if : postconventional stages, cognitive complexity, and postformal religious constructions / James Meredith Day -- A dynamical view of the personality in evolution / Allan Combs and Stanley Krippner -- The prism self revisited : the matter of integrity / Judith Stevens-Long.

2. Record Nr.	UNINA9910300153203321
Autore	Tonietti Tito M
Titolo	And Yet It Is Heard : Musical, Multilingual and Multicultural History of the Mathematical Sciences - Volume 2 // by Tito M. Tonietti
Pubbl/distr/stampa	Basel : , : Springer Basel : , : Imprint : Birkhäuser, , 2014
ISBN	3-0348-0675-2
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (595 p.)
Collana	Science Networks. Historical Studies, , 1421-6329 ; ; 47
Disciplina	510.9
Soggetti	Mathematics History Music Linguistics Mathematics, general Mathematics in Music History of Mathematical Sciences Linguistics, general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	PART II: In the world of the scientific revolution -- 6. Not only in Latin, but also in Dutch, Chinese, Italian and German -- 7. Beyond Latin, French, English, German, Italian and Flemish: the invention of symbolism -- 8. Between Latin, French, English and German: the language of transcendence -- 9. Between Latin and French -- 10. From French to German -- PART III: It is not even heard -- 11. In the language of the Venusians -- 12. Come on, Apophis -- Bibliography --

**Sommario/riassunto**

We bring into full light some excerpts on musical subjects which were until now scattered throughout the most famous scientific texts. The main scientific and musical cultures outside of Europe are also taken into consideration. The first and most important property to underline in the scientific texts examined here is the language they are written in. This means that our multicultural history of the sciences necessarily also becomes a review of the various dominant languages used in the different historical contexts. In this volume, the history of the development of the sciences is told as it happened in real contexts, not in an alienated ideal world.