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-- 16.Mathematics Education in the United States and Canada -- 17. Mathematics Education in Latin America -- 18.Mathematics Education in Modern Asia -- 19.Mathematics Education in Africa -- 20. Mathematics Education in Islamic Countries in the Modern Time: Case Study of Tunisia -- Part 5.History of Teaching Mathematical Subjects in School -- 21.History of Teaching Arithmetic -- 22.Notes for a History of the Teaching of Algebra -- 23.History of Teaching Geometry -- 24. History of Teaching Calculus -- 25.History of Teaching Vocational Mathematics -- 26.Mathematics Teaching Practices -- Part 6.Issues and Processes Across Borders -- 27.History of International Cooperation in Mathematics Education -- 28.History of Tools and Technologies in Mathematics Education -- 29.History of Mathematics Teacher Education.

Sommario/riassunto	This is the first comprehensive International Handbook on the History of Mathematics Education, covering a wide spectrum of epochs and civilizations, countries and cultures. Until now, much of the research into the rich and varied history of mathematics education has remained inaccessible to the vast majority of scholars, not least because it has been written in the language, and for readers, of an individual country. And yet a historical overview, however brief, has become an indispensable element of nearly every dissertation and scholarly article. This handbook provides, for the first time, a comprehensive and systematic aid for researchers around the world in finding the information they need about historical developments in mathematics education, not only in their own countries, but globally as well. Although written primarily for mathematics educators, this handbook will also be of interest to researchers of the history of education in general, as well as specialists in cultural and even social history.