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Titolo	Dementia in Clinical Practice: A Neurological Perspective : Pragmatic Studies in the Cognitive Function Clinic // by A. J. Larner
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ISBN	1-322-03728-0 1-4471-6371-0
Edizione	[2nd ed. 2014.]
Descrizione fisica	1 online resource (404 p.)
Disciplina	610 612.67 616.8 616.83
Soggetti	Neurology Geriatrics Psychiatry Neurology Geriatrics/Gerontology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Referral patterns -- A brief note on methodology: pragmatic diagnostic accuracy studies -- History and neurological examination -- Assessment with cognitive screening instruments and comparison of scales -- Assessment with non-cognitive screening instruments and combinations of scales -- Investigation -- Diagnosis (1): Cognitive syndromes, comorbidities, and no diagnosis -- Diagnosis (2): Dementia disorders -- Management -- Conclusion.
Sommario/riassunto	This concise, pragmatic, pocket-sized book addresses neurological contributions to the diagnosis and management of dementia through a longitudinal examination of the work undertaken in a dedicated neurological dementia clinic. It covers the use of cognitive and non-cognitive screening instruments and their diagnostic utility and the use of other diagnostic investigations: neuroimaging, neurophysiology and neuropathology. The diagnostic mix is discussed in terms of both

neuropsychological syndromes and neurological diagnoses, as is the use of conventional treatments for dementia and the impact of national directives (e.g. NICE, National Dementia Strategy) on day-to-day clinical practice. *Dementia in Clinical Practice: A Neurological Perspective, Second Edition* is an illustrated, practical resource for medical professionals involved in the assessment and management of dementia patients. It is of particular benefit to neurologists, psychiatrists, geriatricians, primary care practitioners and those working in the fields of neuropsychology, psychology, occupational therapy, speech and language therapy and nursing.

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