1. Record Nr. UNINA9910299873003321 Autore Montebello Matthew Titolo Al Injected e-Learning: The Future of Online Education / / by Matthew Montebello Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2018 **ISBN** 3-319-67928-7 Edizione [1st ed. 2018.] Descrizione fisica 1 online resource (XIX, 86 p. 6 illus.) Collana Studies in Computational Intelligence, , 1860-949X;; 745 Disciplina 371.3344678 Soggetti Computational intelligence Artificial intelligence Computational Intelligence Artificial Intelligence Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Introduction -- e-Learning so far -- MOOCs, Crowdsourcing and Social Networks -- User Proling and Personalisation -- Personal Learning Networks, Portfolios and Environments -- Customised e-Learning --Looking Ahead. Sommario/riassunto This book reviews a blend of artificial intelligence (AI) approaches that can take e-learning to the next level by adding value through customization. It investigates three methods: crowdsourcing via social networks; user profiling through machine learning techniques, and personal learning portfolios using learning analytics. Technology and education have drawn closer together over the years as they complement each other within the domain of e-learning, and different generations of online education reflect the evolution of new technologies as researcher and developers continuously seek to optimize the electronic medium to enhance the effectiveness of elearning. Artificial intelligence (AI) for e-learning promises personalized online education through a combination of different intelligent techniques that are grounded in established learning theories while at the same time addressing a number of common e-learning issues. This book is intended for education technologists and e-learning

researchers as well as for a general readership interested in the

evolution of online education based on techniques like machine learning, crowdsourcing, and learner profiling that can be merged to characterize the future of personalized e-learning.