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Titolo	The Palgrave International Handbook of School Discipline, Surveillance, and Social Control [[electronic resource] /] / edited by Jo Deakin, Emmeline Taylor, Aaron Kupchik
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ISBN	3-319-71559-3
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XIX, 603 p. 5 illus., 1 illus. in color.)
Disciplina	371.5
Soggetti	Crime—Sociological aspects Juvenile delinquents Computer crimes Educational sociology Educational policy Education and state Educational technology Crime and Society Youth Offending and Juvenile Justice Cybercrime Sociology of Education Educational Policy and Politics Educational Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Truly international in scope, this Handbook focuses on approaches to discipline, surveillance and social control from around the world, critically examining the strategies and practices schools employ to monitor students and control their behavior. Bringing together leading scholars from a range of disciplinary backgrounds, the chapters scrutinize, analyze and compare schools' practices across the globe, providing a critical review of existing evidence, debates and

understandings, while looking forward to address emerging important questions and key policy issues. The chapters are divided into four sections. Part 1 offers accounts of international trends in school discipline, surveillance and punishment; Part 2 examines the merging of school strategies with criminal justice practices; Part 3 focuses on developments in school technological surveillance; and Part 4 concludes by discussing restorative and balanced approaches to school discipline and behavior management. As the first Handbook to draw together these multiple themes into one text, and the first international comparative collection on school discipline, surveillance and social control, it will appeal to scholars across a range of fields including sociology, education, criminology, critical security studies and psychology, providing a unique, timely, and indispensable resource for undergraduate educators and researchers.
