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Titolo	Incarcerated Youth Transitioning Back to the Community : International Perspectives // edited by Sue C. O'Neill
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Disciplina	364.36
Soggetti	Juvenile delinquents Social service Criminals—Rehabilitation Educational policy Education and state Youth Offending and Juvenile Justice Social Work and Community Development Rehabilitation Educational Policy and Politics
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Section 1 Introduction -- 1 Transitions in the Lives of Incarcerated Youth -- 2 Kohler's Taxonomy of Transition Programming Model as Applied to Incarcerated Youth -- 3 Involvement of the Young Person in Transition Planning -- 4 The Role of Family in Supporting Transitions Back to Community -- 5 Multi-Agency Support and Systems -- Section 2 International Perspectives on Transition Planning and Supports -- 6 Transitions of Incarcerated Youth in Australia -- 7 Transitions of Incarcerated Youth in New Zealand -- 8 Transitions of Incarcerated Youth in Hong Kong -- 9 Transitions of Incarcerated Youth in Turkey/Bangladesh/India -- 10 Transitions of Incarcerated Youth in the UK -- 11 Transitions of Incarcerated Youth in Finland -- 12 Transitions of Incarcerated Youth in the USA -- 13 Transitions of Incarcerated Youth in Canada -- 14 Transitions of Incarcerated Youth in South Africa

-- Section 3 Staying Out -- 15 Barriers to Transitions and Promising Practices that are making a difference in 'staying out'.

Sommario/riassunto

This book offers a broad overview of transition practices for incarcerated youth, shaped by local culture, politics, ideologies, and philosophies. It highlights the similarities and differences in international approaches, as well as promising practices. The book is divided into two sections: Section One presents a synthesis of the current research on essential areas shown to promote successful transitions for incarcerated youth, using the Taxonomy for Transition Programming 2.0 as a cohesive framework, Section Two focuses on national perspectives on topical issues impacting local transition practices and/or policy. It provides information pertaining to the respective countries and a summary of key facets of their juvenile justice system, including successful or promising approaches and programs used in transition. This book benefits academics and researchers from a broad range of fields, policy makers and leadership teams from various agencies, associations, and government departments with an interest in juvenile and youth justice, social work, and special education courses on transition planning.
