1. Record Nr. UNINA9910299860903321 Autore Urwin Jessica Titolo A Return to Social Justice: Youth Justice, Ideology and Philosophy / / by Jessica Urwin Cham:,: Springer International Publishing:,: Imprint: Palgrave Pubbl/distr/stampa Macmillan, , 2018 **ISBN** 3-319-73043-6 Edizione [1st ed. 2018.] Descrizione fisica 1 online resource (226 pages): illustrations Disciplina 303.372 Juvenile delinquents Soggetti Crime—Sociological aspects Social policy Social sciences—Philosophy Victimology Youth Offending and Juvenile Justice Crime and Society Children, Youth and Family Policy Social Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references at the end of each chapters and Nota di contenuto Chapter 1. A Brief History of Justice -- Chapter 2. Rawls's Role in Improving Structures -- Chapter 3. The Current State of Youth Justice -- Chapter 4. Care vs. Control Ideologies -- Chapter 5. Unbalanced Principles, Fractured Identities -- Chapter 6. A Better Structure --Chapter 7. Social Justice in Practice -- Chapter 8. Signs of Change --Chapter 9. Conclusion. Youth justice has always focused on criminal justice but this work Sommario/riassunto argues that taking a social justice approach is the best way to reduce youth crime. Drawing on philosophy, new research, and practitioners' views, a new organizational structure and approach is developed. Urwin outlines the philosophical and historical background of youth justice

> and clarifies how this has led to problems within current practice. Prominent debates within the field are also explored in depth, such as

care vs. control, and the issue of professional identity. Ultimately, all of these factors are considered in relation to the organizational structure of youth justice, and this bold and engaging study highlights the need for a more principled approach to practice. Timely and authoritative, this book is will be of great interest to youth justice practitioners, academics, students, and those who would like to apply social justice to social institutions.