

1. Record Nr.	UNISA996384131703316
Autore	Calvin Jean <1509-1564.>
Titolo	A harmonie vpon the the three Euangelists, Matthew, Mark and Luke [[electronic resource]] : with the commentarie of M. Iohn Caluine: faithfully translated out of Latine into English, by E.P. Whereunto is also added a commentarie vpon the Euangelist S. Iohn, by the same authour
Pubbl/distr/stampa	Londini, : [Printed by Thomas Dawson] impensis Geor. Bishop, 1584
Descrizione fisica	[48], 806, [2]; [8], 464, [22] p
Altri autori (Persone)	PagitEusebius <1547?-1617.> FetherstonChristopher
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	E.P. = Eusebius Pagit. Translation of "Harmonia ex tribus Evangelistis composita" and "In Evangelium secundum Johannem". With the Gospel texts in English. Printer's name from colophon. "The holy Gospel of Iesus Christ, according to Iohn, with the commentary of M. Iohn Caluine, faithfully translated out of Latine into english by Christopher Fetherstone .." has separate divisional title, pagination and register. Includes index. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910299829703321
Autore	Juárez-Nájera Margarita
Titolo	Exploring Sustainable Behavior Structure in Higher Education : A Socio-Psychology Confirmatory Approach // by Margarita Juárez-Nájera
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	3-319-19393-7
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (152 p.)
Collana	Management and Industrial Engineering, , 2365-0532
Disciplina	306.43 333.7 338.927 670
Soggetti	Sustainable development Industrial engineering Production engineering Educational sociology Sustainable Development Industrial and Production Engineering Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preface -- Introduction -- Theoretical Explanatory Frameworks for Sustainable Behavior -- Research Method -- Mapping Latent Variables of Sustainable Behavior -- What to promote for achieving Education for Sustainability -- Conclusions -- Appendixes.
Sommario/riassunto	This book presents a social-psychology model delineating the factors that may influence in an altruistic manner sustainable behaviour (SB) of students, faculty and administrators in four higher education institutions (HEI) with very different economic and social characteristics. It presents the areas where these individuals work (education and community management), and in which of them education for sustainability is promoted, focusing on four alternative methods of learning: play, art, group therapy, and personnel management. The

book is intended for bachelors and graduated students, as well as researchers in social psychology, environmental psychology, conservation psychology, environmental education, education for sustainable development, cross-cultural psychology, and social sciences.
