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Titolo	Exploring Sustainable Behavior Structure in Higher Education : A Socio-Psychology Confirmatory Approach // by Margarita Juárez-Nájera
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Soggetti	Sustainable development Industrial engineering Production engineering Educational sociology Sustainable Development Industrial and Production Engineering Sociology of Education
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preface -- Introduction -- Theoretical Explanatory Frameworks for Sustainable Behavior -- Research Method -- Mapping Latent Variables of Sustainable Behavior -- What to promote for achieving Education for Sustainability -- Conclusions -- Appendixes.
Sommario/riassunto	This book presents a social-psychology model delineating the factors that may influence in an altruistic manner sustainable behaviour (SB) of students, faculty and administrators in four higher education institutions (HEI) with very different economic and social characteristics. It presents the areas where these individuals work (education and community management), and in which of them education for sustainability is promoted, focusing on four alternative methods of learning: play, art, group therapy, and personnel management. The

book is intended for bachelors and graduated students, as well as researchers in social psychology, environmental psychology, conservation psychology, environmental education, education for sustainable development, cross-cultural psychology, and social sciences.
