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Autore	Sale Dennis
Titolo	Creative Teaching : An Evidence-Based Approach / / by Dennis Sale
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Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Making Sense of Teaching -- The Heuristics of Effective Teaching -- The Syntax of Creative Teaching -- Developing Creative Teaching Competence: The SHAPE of Creative Teachers -- Getting into Great SHAPE with Blended Learning -- Developing Creative Teachers: An Evidence-Based Frame on Professional Development.
Sommario/riassunto	This book contains an evidence-based pedagogic guide to enable any motivated teaching/training professional to be able to teach effectively and creatively. It firstly summarises the extensive research field on human psychological functioning relating to learning and how this can be fully utilised in the design and facilitation of quality learning experiences. It then demonstrates what creativity actually 'looks like' in terms of teaching practices, modelling the underpinning processes of

creative learning design and how to apply these in lesson planning. The book, having established an evidence-based and pedagogically driven approach to creative learning design, extensively focuses on key challenges facing teaching professionals today. These include utilising information technologies in blended learning formats, differentiating instruction, and developing self-directed learners who can think well. The main purpose of the book is to demystify what it means to teach creatively, explicitly demonstrating the principles of good pedagogic design and communication strategies that underpin such activity. The message is clear - creative teaching competence is both a highly useful and a learnable capability.
