

1. Record Nr.	UNINA9910299808303321
Autore	De Krey Gary S
Titolo	Following the Levellers, Volume Two : English Political and Religious Radicals from the Commonwealth to the Glorious Revolution, 1649-1688 // by Gary S. De Krey
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2018
ISBN	9781349953301 134995330X
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (385 pages)
Disciplina	942.062092
Soggetti	Great Britain - History World politics Europe - History - 1492- Social history History of Britain and Ireland Political History History of Early Modern Europe Social History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter One: Introduction: Finding the Levellers and their Successors -- Chapter Two: The Levellers and the Commonwealth, 1649-53 -- Chapter Three: Leveller Followers in London, the Army, and the Counties -- Chapter Four: Leveller Successors and the Protectorate, 1654-9 -- Chapter Five: Leveller Successors and the Climacteric of 1659-60 -- Chapter Six: The Leveller Ethos and the Restoration -- Chapter Seven: Leveller Successors of the 1680s -- Chapter Eight: Conclusion: Following the Levellers.
Sommario/riassunto	The Levellers sought to restructure the state in 1647-9 around popular consent and liberty for conscience, especially in their Agreement of the People. Following the Levellers, Volume Two examines the later political efforts of Leveller spokesmen like John Lilburne, John Wildman, and Richard Overton and their followers. Far from ending in the 1649 troop

revolts, the Leveller impact continued in the Interregnum climacterics of 1653 and 1659-60, times of acute political and religious unsettlement. Indeed, Leveller ideas resurfaced in Restoration political and religious crises in 1678-83 and again in 1687-8 and flourished in populations that once followed the Levellers. Analysis of London, army, and county Levellers reveals connections to subsequent outbursts of unrest. Sectarian communities in London's peripheral neighbourhoods and nearby counties sustained the Leveller ethos, and ordinary people like those who followed the Levellers remained active in petitioning and protest about political and religious liberties through the Glorious Revolution.

2. Record Nr.	UNINA9911035058003321
Autore	Leal Filho Walter
Titolo	The Transformative Power of Higher Education Institutions in Accelerating the Implementation of the UN SDGs // edited by Walter Leal Filho, José Baltazar Salgueirinho Osório de Andrade Guerra, Mihaela Sima, Amanda Lange Salvia, Fernanda Frankenberger, Thais Dibbern
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	9783031962516
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (0 pages)
Collana	World Sustainability Series, , 2199-7381
Altri autori (Persone)	Salgueirinho Osório de Andrade GuerraJosé Baltazar SimaMihaela SalviaAmanda Lange FrankenbergerFernanda DibbernThais
Disciplina	304.2
Soggetti	Sustainability Environmental education Education, Higher Environmental and Sustainability Education Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

## Nota di contenuto

1. A research group experience focused on sustainable development and management -- 2. Developing Knowledge Districts as Living Labs: Challenges and Potential Pathways -- 3. Environmental, Social, and Governance implementation in Higher Education -- 4. Endure Project -- 5. Developing Sustainable Competences in Business Administration Teaching.

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## Sommario/riassunto

This book explores the vital role that higher education institutions (HEIs) play in advancing the Sustainable Development Goals (SDGs) established by the United Nations. The book delves into how HEIs can leverage their unique capabilities—such as research, innovation, and community engagement—to drive social and environmental change. It highlights various case studies and best practices from around the globe, showcasing how universities and colleges can integrate sustainability into their curricula, promote interdisciplinary approaches, and foster partnerships with governments and businesses. The book emphasizes the importance of education in empowering individuals and communities to understand and tackle global challenges, from poverty and inequality to climate change. It argues that HEIs are not just centers of learning, but also crucial actors in shaping policy and influencing societal norms. By equipping students with the necessary knowledge and skills, the book posits that higher education can lead to transformative actions that significantly contribute to achieving the SDGs. Overall, it is a call to action for educators, policymakers, and leaders to recognize and harness the potential of higher education in creating a sustainable future for all.

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