

1. Record Nr.	UNINA9910299684703321
Autore	Davvaz Bijan
Titolo	Fuzzy Algebraic Hyperstructures : An Introduction // by Bijan Davvaz, Irina Cristea
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	3-319-14762-5
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (X, 242 p. 1 illus.)
Collana	Studies in Fuzziness and Soft Computing, , 1434-9922 ; ; 321
Disciplina	511.322
Soggetti	Computational intelligence Algebra Computer science—Mathematics Computational Intelligence General Algebraic Systems Symbolic and Algebraic Manipulation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	includes bibliographical references and index.
Nota di contenuto	Fundamentals of Algebraic (Hyper)Structures -- Fuzzy Polygroups -- Fuzzy Hv-Subgroups of Hv-Groups -- Hv-Rings (hyperrings) and Hv-Ideal -- Connections Between Hypergroups And Fuzzy Sets.
Sommario/riassunto	This book is intended as an introduction to fuzzy algebraic hyperstructures. As the first in its genre, it includes a number of topics, most of which reflect the authors' past research and thus provides a starting point for future research directions. The book is organized in five chapters. The first chapter introduces readers to the basic notions of algebraic structures and hyperstructures. The second covers fuzzy sets, fuzzy groups and fuzzy polygroups. The following two chapters are concerned with the theory of fuzzy Hv-structures: while the third chapter presents the concept of fuzzy Hv-subgroup of Hv-groups, the fourth covers the theory of fuzzy Hv-ideals of Hv-rings. The final chapter discusses several connections between hypergroups and fuzzy sets, and includes a study on the association between hypergroupoids and fuzzy sets endowed with two membership functions. In addition to providing a reference guide to researchers, the book is also intended as

textbook for undergraduate and graduate students.
