

1. Record Nr.	UNINA9910299662903321
Autore	Gethmann C. F
Titolo	Interdisciplinary Research and Trans-disciplinary Validity Claims // by C. F. Gethmann, M. Carrier, G. Hanekamp, M. Kaiser, G. Kamp, S. Lingner, M. Quante, F. Thiele
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	3-319-11400-X
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (207 p.)
Collana	Ethics of Science and Technology Assessment, , 1860-4811 ; ; 43
Disciplina	10 306.42 338926 501
Soggetti	Science - Philosophy Economic development Knowledge, Sociology of Philosophy of Science Economic Development, Innovation and Growth Sociology of Knowledge and Discourse
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Science in Society -- Knowing and Acting -- Trans-disciplinary Deliberation -- Conclusions/Recommandations.
Sommario/riassunto	Interdisciplinarity has seemingly become a paradigm for modern and meaningful research. Clearly, the interdisciplinary modus of deliberation enables to unfold relevant but quite different disciplinary perspectives to the reflection of broader scientific questions or societal problems. However, whether the comprehensive results of interdisciplinary reflection prove to be valid or to be acceptable in trans-disciplinary terms depends upon certain preconditions, which have to be fulfilled for securing scientific quality and social trust in advisory contexts. The present book is written by experts and practitioners of interdisciplinary research and policy advice. It analyses topical and methodological approaches towards interdisciplinarity,

starting with the current role of scientific research in society. The volume continues with contributions to the issues of knowledge and acting and to trans-disciplinary deliberation. The final conclusions address the scientific system as substantial actor itself as well as the relevant research and education politics.
