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Descrizione fisica	1 online resource (194 p.)
Collana	Disaster Risk Reduction, Methods, Approaches and Practices, , 2196-4106
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Soggetti	Natural disasters Sustainable development Education and state Natural Hazards Sustainable Development Educational Policy and Politics
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Overview of Concepts: Education for Sustainable Development and Disaster Risk Reduction -- Education for Sustainable Development: Trends and Practices -- Disaster Risk Reduction Education: Issues and Challenges -- Climate Change Education: Recent Trends and Future Prospects -- Disaster-affected schools and school districts after the East Japan Earthquake and Tsunami: Issues for recovery education -- Governance and Policy on ESD -- View on Education for Disaster and Recovery: Example of R.C.E. Greater Sendai -- Exchange and Sharing of Experiences of ESD-DRR: An International Workshop For Asian Youth -- ESD and Education for Disaster Risk Reduction (DRR) at Schools: Changes in DRR Education after Great East Japan Earthquake -- City Level Response: Linking ESD and DRR in Kesenuma -- Towards the Establishment of Sustainable Campus.
Sommario/riassunto	Education for Sustainable Development (ESD) and Disaster Risk Reduction Education (DRRE) have overlapping areas of concern focusing on strengthening the link to local communities. In reality, there is significant synergy in ESD and disaster risk reduction (DRR). Both

concepts urge looking at the communities, both focus on behavior changes, and both call for linking knowledge to action. The Decade of Education for Sustainable Development (DESD) ends in 2014, and the Hyogo Framework for Action (HFA) ends in 2015. Therefore, at this junction, it is important to review the progress made over the past 10 years and to suggest future synergy options. This book is the first attempt to review these two emerging fields and to provide input to the future direction of education. The book has 11 chapters, drawing lessons mainly from Japan and discussing their implications for the world. The first four chapters provide an overview of the ESD–DRR linkage, ESD and its evolution, DRRE, and Climate Change Education. These are followed by case studies from ESD practices in Japan, in schools, universities, and communities. The primary target groups for this book are students and researchers in the fields of environment, disaster risk reduction, and climate change studies. The book provides them with a good idea of the current research trends in the field and furnishes basic knowledge about these vital topics. Another target group comprises practitioners and policy makers, who will be able to apply the knowledge collected here to establishing policy and making decisions.
